



# ENDEAVOUR

Pimpri Chinchwad Education Trust's  
**S. B. PATIL PUBLIC SCHOOL**  
CBSE Affiliated & NABET Accredited

VOLUME 2, ISSUE 2

Arise, Awake &amp; Stop not till the Goal is achieved.

July 2017

## Interview of the Toppers of Class X Board Exams 2016-17



### Q1: How are you feeling after the results?

**Aditi:** I am feeling very happy and relaxed. I am already missing my school life as I enjoyed it a lot.

**Vanshika:** I am feeling very happy and content with my result.

**Zeel:** I am feeling happy as there is no tension and stress of the exams.

### Q2: What are your favorite school subjects and how did you prepare for the exams?

**Aditi:** My favorite subjects are Mathematics and Physics. It is only with consistency, hard work and determination that we can aim to score good marks. I used to study 3-4 hours a day. For subjects like Hindi, I underlined, repeated and learnt the keywords to form a well-planned answer. For English, I studied in school and not much at home.

**Vanshika:** My favorite subjects are Mathematics, Physics and Hindi. It is with constant hard work and 4-5 hours of study that we can score good marks. Mathematics should



be practiced on a regular basis. In languages, we need more confidence and focus on creative writing.

**Zeel:** My favorite subjects are Organic Chemistry and Biology. Mathematics needs regular practice. I believe in enjoying studies so that we learn better. Also having a fixed time table helps a lot in preparing for the exams. The concepts should be clear instead of mugging up. Teachers always told us to pay attention and that was the key to success. Time management helps and social distraction should be avoided.

### Q3: What is your view about the CBSE board in comparison to ICSE and SSC?

**Aditi:** In CBSE board, the learning is more activity based as compared to ICSE and SSC.

### Q4: Which subjects were you most confident about?

**Aditi:** Maths and Science were good as I was confident in these subjects. I used R.D. Sharma reference books for Mathematics exam preparation. S.ST and English took a longer

time to prepare.

### Q5: Which career path do you plan to pursue and which colleges would you prefer?

**Vanshika:** I have not decided yet, but I aim to be at a respectable and successful position. I believe in taking our weaknesses as a challenge. Also, we have had a lot of support from our school teachers. I would prefer colleges from PCMC area. I am preparing for the entrance exams and dream to go abroad.

**Zeel:** I want to become a Chartered Accountant and do business with LLB. I aim to develop NGOs in India and work for a social cause and create opportunities for the people of my country.

**Aditi:** No future plans yet. I am taking life as it comes.

### Q6: Do you miss your school life?

**Aditi:** Yes, very much. We had an enjoyable school life with our teachers and friends. I am excited about going to college but will miss my school a lot. If you have faith in your teachers and yourself you can achieve anything with the help of supportive parents.

**Vanshika & Zeel:** Me too.



## Orientation Workshop for Teachers on Remedial Education & Therapy for Children

The mission of S.B. Patil Public School is to prepare children for the future by providing the knowledge and skills to achieve academic excellence, personal growth and positive approach towards life in a safe environment. Keeping this in mind our school conducted an Orientation workshop on 7<sup>th</sup> June 2017 for teachers which aimed at providing guidance and required information to discover, investigate and handle special needs of children as per their requirements. Our school counselor Mrs. Manasi Saptanekar planned and arranged for this workshop in our school. Dhruv

Educational and Research Foundation – a Remedial education and Therapy centre for children has been working towards helping and training parents and teachers on Remedial teaching and therapy. Smt. Madhavi Patwardhan, Chairperson and Smt. Madhavi Bhat, Remedial teacher were invited on the day to provide guidance and training to our school teachers.

It was a 4 hour session and teachers gained a valuable insight for identifying and dealing with rare and special needs of the children.

The training included:

1. Detailed information about the 21

disabilities covered in the bill passed by the parliament recently.

2. Symptoms for identifying various disabilities.

3. Modifications at various levels, such as, exam papers, syllabus etc.

Teachers asked questions and found answers to many valuable questions on identifying and dealing with special needs of the children. They praised this heart-warming workshop. The trainers were very gentle and understood the intuitive understanding of the teachers and answered their questions. Special thanks to Manasi Ma'am for this soul-stirring workshop.

Reported By :  
Mrs. Anjali Gugale



## Book Review

### 101 Puzzles in Thought and Logic

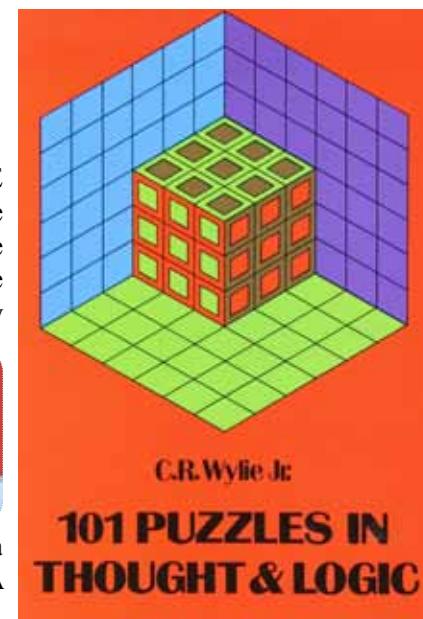


The book, '101 Puzzles in Thought and Logic' is a very interesting book. It contains puzzles that are not very difficult but interesting. These puzzles should be solved logically. Most of them are based on Mathematics. Overall there are 101 puzzles of which I

have solved 43. The author of this book, C.R.WYLIE JR tells us that this book is made for people who are totally engrossed in the world of imagination. I have borrowed it for the first time and it is fantastic. While solving the puzzles I realized that these puzzles are very different and if someone concentrates properly on the question, he or she can find all the answers very easily. It is a useful and fantastic book.



-Pratham Bora  
VIII A



### Reading—My Passion

The first novel I read was 'Adventure Series' by Enid Blyton. The series of books had been gifted to my brother and I borrowed a few from him to read. And, there began my journey and fascination towards reading books. I loved reading since my childhood, but I used to think that the novels are very lengthy stories written in thick books and I will not be able to finish reading one.

When I started to like reading, I imagined myself as one of the main characters in the stories, which developed my interest and love for books. In my daily time-table, I have set aside at least half an hour for reading newspapers/books other than my school subject books.

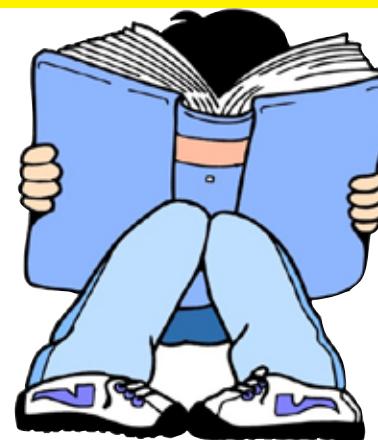
To keep up with my interest in reading I choose my favorite fiction story books and novels. I also love to read biographies among comics, I like the 'Amar Chitra Katha series' the most. It is based on real life events from the past and contemporary times. This comic series has a lot of interesting stories to tell about Indian culture, history, mythology, famous people etc. It has attractive pictures and cover pages. I also like to read the encyclopedias, mystery, adventure, horror, and comedy. I like to read famous autobiographies also.

Last October, I fractured my hand during my exams so I had no homework and no friends to play with. So, I thought "What shall I do?"

Then I decided to spend this time in some good reading. While searching for some e-books on the Internet, I stumbled upon the 'Famous Five' by Enid Blyton. I also read the book 'I am Malala' which I borrowed from the school library. This biography teaches us that age does not matter; it is only the conviction that matters to bring about a change.

Each book has a different idea in it, and they stir our thoughts and develop our emotions. The books 'Black Beauty' and 'Heidi' are a recommended read from me. I like both the books dearly.

Our school gave us 'Scribido Journalist' badges and a very nice opportunity to attend the Journalism Summit organized by Scribido Campus. It was a memorable event to attend. We got the opportunity to listen and interact with



famous journalists, bloggers and writers from the newspapers like the Indian Express and Lokmat. They spoke about the role of advertisements and marketing in newspapers, fiction writing, international journalism, crime reporting, and finally, the food blogger showed us how to blog our way to glory. We interacted with them and asked questions about writing, blogging and dealing with real life situations as a journalist. One such intriguing example was a short story called 'Toba Tek Singh' written by Saadat Hasan Manto. I have planned to read it as this novel was written in 1955 and was also shown as a TV serial on Doordarshan.

It is said that we start learning at the very moment we are born. Wherever you go, you learn something new.

If truth be told, whenever I enter the library, I feel like I am at home. If I am with a book, I feel that I am with one of my best friends. So my dear friends, if you like a book very much and want others to read it, then write a review about it and hand it over to our school librarian.

Our country is very rich in the treasure of literature. There is a vast ocean of books on various topics to choose from. English is not the only language in which we should read a book. Every language is special and unique in its own way and tells us much more about the culture and life of people who use it in their lives. So let's start to enjoy reading because books are our best friends!



- Meghana Sangle  
VII A

### School Is Fun

School is fun!  
School is fun!  
Fun in class

But also have to pass  
Be creative with activity,  
But also show sensitivity.

Learn new things from study  
Make them your buddy.  
Caring and kind are friends  
Your friendship will have no end.

Do on time the classwork  
Don't leave away the homework  
A bit of fun, a bit of study  
Will make you happy.

If you think school is boring,  
You are surely ignoring the class enjoying,  
Don't ignore because you will be left  
wondering!

- Shrawani S Bhoite  
VI C



## Indian Monsoon

India is a country of unity in diversity. Many cultures, religions, states, people, form India. Also, India is a country with many seasons having their own importance amongst the people and the country. Monsoon is one of the them!

Monsoon or rainy season, lasts from July to September. The season is dominated by the humid southwest summer monsoon, which slowly sweeps across the country beginning in late May or early June. Monsoon rains begin to recede from North India at the beginning of October. South India typically receives more rainfall.

There are many names of monsoon in different languages. In Sanskrit, we call it as 'varsharatu', in Tamil it is called as 'tiru', in Kannada it is referred as 'mungaru'.

Rains! The monsoon rains are very helpful for biodiversity of forest and animal life in India. Besides it is also refreshing and enjoyable. Children love to play in the rain and this season is happily enjoyed by farmers too. Rain water provides drinking water. According to the United States Geological Survey, rain water seeps into the ground in a process called infiltration. Some of the water seeps deep beneath the top layers of soil where it fills up the space between subsurface



rocks--it becomes ground water, also called the water table. Less than 2 percent of the earth's water is ground water, but it provides 30 percent of our fresh water. Without the rain water's continued replenishment of the water table, portable water would become scarcer than it already is. The monsoon season is very helpful and enjoyable too. We should try to conserve it and understand its importance so that we can create awareness and take measures to preserve it for our well being.



Varada Kulkarni  
IX B



## A Positive Attitude Towards Life's Problems



students laughed.

"Very Good.

But during, all this, did the weight of the glass change?" Asked the professor.

'No'.....Was the answer.

"Then what caused the arm ache and muscle stress?"

The students were puzzled.

"What should I do now to come out of pain?"asked the professor again.

" Put the glass down!"said one of the student.

"Exactly!"said the professor.

Life's problems are something like this.

Hold it for a few minutes in your head and they seem Ok.

Think of them for a long time and they begin to ache.

It's important to think of the challenges or problems in your life. But even more important is to 'Put Them Down'.

That way, you are not stressed, you wake up every day fresh and strong and can handle any issue, any challenge that comes your way!



- Geet Jain  
VII A

## My School

I really like my school,  
And just want to say,  
That's where I spend,  
Most of my day.  
Countless activities,  
I get to do,  
For arts and crafts,  
I always use glue.  
During Math class,  
I learn to add and subtract.  
Ten times ten equals one hundred,  
That's an absolute fact.  
One of my favourite classes,  
Is fun and called gym.  
I can nearly touch,  
That basketball rim.  
I also enjoy learning,  
Difficult words to spell.  
My ears are programmed,  
For that school bell.  
I really like my school,  
And just want to say.  
I'm always excited for the next  
day.



- Mrs. Priyanka Agarwal



It was the first lecture of the day. The professor began his class by holding up a glass with some water in it. He held it for all to see and asked the students "How much do you think the glass weighs?" '50gm s.....'100gms!'.....'125gms' ..... the students answered."I really don't know unless I weigh it," said the professor,"but, my question is : What would happen if I held it up like this for a few minutes?"..... 'Nothing'..... the students answered.' OK what would happen if I held it up like this for an hour?" The professor asked. 'Your arm would begin to ache said one of the students. "You're right! Now what would happen if I held it for a day?" "Your arm could go numb; you might have severe muscle stress and paralysis and have to go to hospital for sure!"

..... Answered another student and all the

**Report an Error :** We would like to thank and appreciate our reader Mr. Sandeep Nawal - Father of Hridaya Nawal studying in class IV E of our school for taking an initiative of reporting and helping us rectify an error with the below mentioned article published in our last newsletter. We extend our sincere apologies to all readers for the error in the IQube achievers list. There were few names which were wrong and misspelt. Therefore, we hereby republish the IQube achievers list as mentioned below :

**Following is the list of IQube Exam participant list in the academic year 2016-17 :  
External Exam**  
**Teacher Incharge : Mrs. Ayesha S.**

S.No	Name	Class	Level
1	Gargi Raut	III A	2 <sup>nd</sup>
2	Atharva Bhise	III C	2 <sup>nd</sup>
3	Atharva Patil	III C	2 <sup>nd</sup>
4	Devanshu Tiwari	III C	2 <sup>nd</sup>
5	Hridaya Nawal	III E	2 <sup>nd</sup>
6	Ayush Shete	IV A	2 <sup>nd</sup>
7	Ayush Patil	V B	2 <sup>nd</sup>
8	Sahil Verma	V B	2 <sup>nd</sup>
9	Advait Bhagwat	V C	2 <sup>nd</sup>
10	Himanshu Jha	VI A	2 <sup>nd</sup>
11	Aadit Sule	VI B	2 <sup>nd</sup>
12	Aakash Gaike	VII B	2 <sup>nd</sup>
13	Paras Risbood	VII B	2 <sup>nd</sup>
14	Uday Parmar	VII B	2 <sup>nd</sup>
15	Subhashree Behera	IV B	2 <sup>nd</sup>
16	Chitraksh Singh	V A	2 <sup>nd</sup>
17	Raghav Tanwer	V B	2 <sup>nd</sup>
18	Shravani Zade	VI B	2 <sup>nd</sup>

**Reported by Mrs.  
Anjali Gugale**

**Jr. Kg Sunflower  
Hindi Poem Recitation**

**Sr. Kg Sanskrit  
Shloka Competition**



## An Excursion to Dandeli

The class X Batch of 2017-18 was very fortunate as we got a chance to go for an excursion to Dandeli in Karnataka. It all started with the promising words of our Hon'ble Principal Ma'am. She gave us assurance for the trip last year and we were eagerly looking forward to it. Once the final examination of Std. 9<sup>th</sup> was over, the buzz of the trip started.



After a long discussion, we zeroed in on Dandeli in Karnataka, a place known for its beautiful and serene landscapes. Situated in the Western Ghats region, it is the natural habitat for many rare species of wildlife. It is also considered to be the second largest wildlife sanctuary and tiger reserve in India. The jungle is also home to several varieties of reptiles and almost 300 varieties of birds.

The duration of the trip was of 2 days and 3 nights from 3rd to 5th of May 2017. Our respected teachers Mrs. Nirupama Kale, Mrs. Vandana Sangle and Mr. Dhanji Patil accompanied us on this memorable trip. Finally the day arrived when after a long wait, the moment of thrill was close. Exactly at 10pm, a sleeper coach arrived in the school and everyone was glad to start the journey. We climbed the stairs of the bus with a spring in our steps and settled down on the seats. We were happy by taking the selfies, listening to songs, playing, chatting, munching snacks and much more. It was a 7 hour journey and we reached Belgaum by 5:15 a.m. Dandeli was just about 2 hours away now. This time the mode of transport was a jeep. We reached our destination by 7' o clock in the morning and checked in to the accommodation reserved for us. When all of us had freshened up and had a delicious breakfast, we were ready for adventure. We headed towards the Kali River for river rafting. It was 10 kms away from our lodge. While travelling, we absorbed the scenic beauty around us. The sound of the flowing river was music to our ears. River rafting, although a bit scary initially, was very thrilling. We had also hired a photographer to capture the precious moments for us.

After river rafting we enjoyed a natural jacuzzi bath in the mineral rich waters of the river Kali. It was fun-filled and exciting. Thereafter, we took sunbath for some time and left the river by 1pm. After reaching the base camp we headed towards our rooms and had mouthwatering lunch to calm our appetites. It was time to sleep after lunch but the smell of the wet earth beckoned us. It was drizzling...! The sound of "pitter patter rain drops" on the leaves was musical. Everyone danced and enjoyed a lot in the rain. Thereafter we played cards. Time flew at the speed of light and it was a break for dinner. We had a hearty meal and then sat down around the campfire. We enjoyed the session a lot and played many games. By 11' o clock everyone went to their respective rooms and slept like logs. On the second day, we went for bird-watching in the wild life sanctuary, visited tribal shops, and enjoyed a nature walk in the Syntheri rocks. We saw the hornbill famous for its brightly coloured curved bill. We also shot some rare deer on camera. During the nature walk, we encountered many natural caves. We clicked many photographs over there. We saw trees like Sagwan and Seesham from which furniture is made. We also saw some poisonous plants. To our good fortune, we had the opportunity to see footprints of jaguars and bears. The last destination on our itinerary was a visit to the tribal shops. It was very beautiful place and all of us enjoyed being there. The trip to Dandeli was very enjoyable and knowledgeable. It was such a great success due to the efforts of our teachers Nirupama Madam, Vandana Madam and Dhanaji Sir. We enjoyed every moment of the picnic trip right from the beginning to its conclusion. The memories of this trip will remain engraved in our hearts throughout our lives.



**- Sharvay Tiwari  
XA**

# 5 EVENTS & ACTIVITIES

S. B. PATIL PUBLIC SCHOOL NEWS

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## International Yoga Day observed at S. B. Patil Public School

Primpri Chinchwad Education Trust's S. B. Patil Public School joined the world wide campaign, propagated by the Ministry of AYUSH, Govt. of India of observing International Yoga Day today the 21<sup>st</sup> of June 2017 at its Campus. Principal Mrs. Madhubala Gairola, School co-ordinator Mrs. Padmavati Banda, the entire staff & students were present on the occasion. School's yoga Instructors Mrs. Rajalkshmi Gupta, Mr. Chandrakant Thombre, Mr. Ramesh Nandal as well as physical training instructors Mr. Dhanaji Patil, Mr. Shrikant Deshpande & Mrs. Rohini Kanake conducted a very relaxing & interesting series of exercises conducted under the globally acknowledged ancient Indian art of exercise such as - meditation, Vrukshasan, Tadaasan, Padahastasan, Dandasan, Vajrasan, Trikonasan, & Meditation. The Day's activity truly brought to light the significance of inculcating the habit of regular exercise to keep oneself fit, healthy & energetic. It also fulfils the motto "LIVE LIFE TO ITS FULL POTENTIAL".

The event was a grand success & had an overwhelming response from teachers & students. The day's arrangements were guided by our Principal Mrs. Madhubala Gairola. The school co-ordinator Mrs. Padmavati Banda, all our Yoga instructors, P.T. teachers & Mr. Kuldeep Ghadge organised the session & co-ordinated the activities.

Reported By : Miss Swaleha Mujawar



## State Level Science & Mathematics Teachers Council 2017

Science and Mathematics teachers of S. B. Patil Public School attended a workshop titled STATE LEVEL SCIENCE & MATHEMATICS TEACHERS COUNCIL organized by Marathi Vigyan Parishad. This workshop was meant for Science and Mathematics teachers across Maharashtra to develop and use innovative methods of experiments, models, tables, charts and pictures using advanced Information Technology. It has been observed that teachers hardly make any use of such tools in their classrooms, leading to a lack of coordination and exchange of knowledge. The Marathi Vigyan Parishad, a knowledge based institution is an organization that has been propagating scientific thinking for the past 51 years. The organization felt that the teachers of the state should be brought together and be given an opportunity to share their methods of teaching with a larger group. In this regard, the Mathematics Teachers' Congress was held on 12<sup>th</sup> Nov'2016 at IISER, Pune. Based on the review of this congress, it was decided that a full day workshop on innovative methods of teaching Science and Mathematics would be organized. Workshop for teachers from Pune and the rest of Maharashtra was held on 2<sup>nd</sup> May 2017. From our school Mrs. Sushmita Roy, Mrs. Ayesha Sayyed, Mrs. Varsha Deshmukh and Mrs. Aparna Jagdale attended this workshop. Teachers gained valuable knowledge about how to conduct and evaluate students based on experiments and scientific point of view. Also, they gained knowledge about using advanced technology to conduct Mathematics and Science lessons in the classrooms and to evaluate the students using the following parameters:

- a) Fundamental ideas and implementation
- b) Dialogue and communication ability
- c) Use of problem solving techniques
- d) Use of the Laboratories
- e) Scientific Viewpoint to solve a problem
- f) Problem solving Ability
- g) Continuous Endeavor to solve problems by looking at it from different angles.



## Special Assembly On World Drought & Anti – Desertification Day



Our School conducted a Special Assembly on the occasion of World Drought & Anti – Desertification Day at its Campus on the 13<sup>th</sup> of June 2017. Principal of the School, Mrs. Madhubala Gairola, Primary co-ordinator Mrs. Padmavati Banda, teachers & students of Std. VIII – X were present on the occasion. Miss Diya Siroya, student of Std. VIII gave information about the concept of drought situation & anti – desertification. Students of Std VIII were also presented an AV Presentation about the concept, causes of desertification, its aftermath & ways to curb the disastrous situation.

Mrs. Sakshi Shinde, Mrs. Anusaya Swami & students of the Red House conducted the Special Assembly for the day.

Reported By :  
Miss Swaleha Mujawar



Reported By :  
Mrs. Anjali Gugale

# 6EVENTS & ACTIVITIES

S. B. PATIL PUBLIC SCHOOL NEWS

ENDEAVOUR

## Special Assembly On World Environment Day

Our S.B.Patil Public School celebrated World Environment Day at its campus. Principal of the School, Mrs. Madhubala Gairola, School Co-ordinator Mrs. Padmavati Banda, all teachers & students of Std. VIII – X were present on the occasion.

A Special Assembly was conducted to mark the occasion. Our students Master Bharath Hanumantha of Class IX & Master Tanuj Sansare of Std X gave information & also presented an A-V Presentation about Saving the Environment – based on the theme of the year ‘Connecting People To Nature’.

Principal - Mrs. Madhubala Gairola guided the proceedings of the event. Co - ordinator Mrs. Padmavati Banda organized the proceedings of the day. Mrs. Darshana Kamat, Mrs. Rachana Sisodiya & students of the Green House conducted the Special Assembly for the day.



Reported By:  
Miss Swaleha Mujawar

## Story Telling Activity For Students Of Pre-Primary Section

Organised By :  
School Library & Scholastic India Ltd.

Our School had organised a very interesting Story Telling Activity for its students of the Pre-Primary Section on the 7<sup>th</sup> of July 2017. The event was organised by School Librarian Mrs Vishakha Sonakamble & Mrs. Richa from Scholastic India Ltd. The event amazed the students fully and the story telling activity by Mrs Richa herself, in aid with an animated character was fabulous. She narrated the story ‘Clifford’ for the students in the most amazing way. Students & teachers found this theme & the way of presentation; the most outstanding one as they could listen, visualize, enjoy & meet the entertaining animated character one-to-one. The whole environment was charged up with novice interest & enthusiasm. Pre-Primary Coordinator Mrs. Shubhangi Kulkarni & School Librarian Mrs Vishakha Sonakamble organised the event for the day.

Reported By:  
Miss Swaleha Mujawar



## एस. बी. पाटील शाळेत गुरु पौर्णिमा उत्साहात साजरी



पिंपरी चिंचवड एज्युकेशन ट्रस्ट संचालित एस. बी. पाटील शाळेत गुरु पौर्णिमेचा उत्सव मोठ्या उत्साहात साजरा करण्यात आला. या प्रसंगी शाळेच्या प्राचार्या सौ. मधुबाला गैरोला, पर्यवेक्षिका सौ. पद्मावती बंडा, सर्व शिक्षक व विद्यार्थी उपस्थित होते. या प्रसंगी विशेष प्रार्थना सभेचे आयोजन करण्यात आले होते.

दैनंदिन प्रार्थना - प्रतिज्ञा इत्यादी नंतर शाळेच्या हिंदी विषयाच्या अध्यापिका सौ. रचना सिसोदिया यांनी गुरु पौर्णिमेचे महत्त्व याविषयी सरखोल माहिती दिली. संत कबीर यांच्या दोह्यांचा संदर्भ देत त्यांनी गुरुवी तुलना एका कुंभाराशी केली - कि जसे मडक्याला आकार देताना कुंभार हा एका हाताने त्यास आतून हळुवार आकार देण्याचा प्रयत्न करतो; त्याचेली बाहेलून हि त्यास अलगद थोपटत योग्य रूप देण्याचा त्याचा प्रयास असतो. त्याच प्रमाणे शिक्षक सुधा वेळप्रसंगी कठोर अथवा नम्र राहून विद्यार्थ्यांच्या व्यक्तिमत्वाला आकार देण्याचे कार्य करता असतात.

या प्रसंगी बोलताना प्राचार्या सौ. मधुबाला गैरोला यांनी केवळ गुरु पौर्णिमेसारखे उत्सव वर्षातून एकदा साजे कळन न थांबता, दैनंदिन जीवनात गुरुतुल्य व्यक्तींचे आदर्श व त्यांचे अनुकरण अतिशय महत्त्वाचे असल्याचे सांगितले.

कार्यक्रमाच्या आयोजनास प्राचार्या सौ. मधुबाला गैरोला यांचे मार्गदर्शन लाभते. पर्यवेक्षिका सौ. पद्मावती बंडा, कला विभाग प्रमुख खालेहा मुजावर, शालेय शिक्षिका सौ. दर्शना कामत, सौ. रचना सिसोदिया, संगीत शिक्षिका, सौ. सुलोचना पवार यांनी कार्यक्रमाचे संयोजन केले.

Reported By:  
Miss Swaleha Mujawar

## Guru Pournima Celebrations



Our School conducted a Special Assembly on the auspicious occasion of Guru Pournima at its Campus on the 8<sup>th</sup> of July 2017. Principal of the School, Mrs. Madhubala Gairola, Primary co-ordinator Mrs. Padmavati Banda, teachers & students of Std. VIII – X were present on the occasion. Hindi Teacher Mrs. Rachana Sisodiya elaborated upon the importance of obeying our Guru who is the Path – guide for our lives. The Choir Group presented a song highlighting the significance of the occasion. Students presented a short skit on the celebrated fable of a young boy Aruni’s devotion to his Guru – Dhaumya Rishi. Principal Mrs. Madhubala Gairola guided the proceedings of the event. Coordinator Mrs. Padmavati Banda organized the proceedings of the day. Mrs. Darshana Kamat, Mrs. Rachana Sisodiya, Mrs. Sulochana Pawar & students of the Green House conducted the Special Assembly for the day.

## LEADERS OF TOMORROW TAKE CHARGE



In an auspicious ceremony held at its campus; our S.B. Patil Public School witnessed its Annual Investiture Ceremony today, the 20<sup>th</sup> of June 2017. The ceremony was attended by Our Hon'ble Principal Mrs. Madhubala Gairola Ma'am, School co-ordinator Mrs. Padmavati Banda, teachers & students of Std VII –IX. Mrs Anjali Gugale introduced the function & elaborated upon the meaning & scope of Investiture Ceremony; flavoured by some quotes & proverbs. It was followed by the awarding of sashes, badges & flags to the Student leaders at the auspicious hands of Mrs. Gairola Ma'am & the House – in –charges of the various Houses - Mrs. Sakshi Shinde, Mrs. Darshana Kamat & Mrs. Prutha Vaidya; along with former Head Boy, Head Girl, School Prefect & the team of House Captains & Vice Captains. Then followed the Oath Taking proceeding in which Principal Mrs. Gairola Ma'am, as per a new initiative each time –assigned the honour of conducting the Oath – taking over to C.C.A. –in – Charge Miss Swaleha Mujawar – who conducted the swearing in of the newly appointed student leaders to their designations. In her address to the students, Principal Mrs. Gairola Ma'am made the student leaders understand that a true leader is the one who creates more leaders. It is not just that a leader leads & others follow; but the doctrine of leadership lies in collectively functioning with fellow mates, taking into consideration their opinions in the decision making process & moving forward as a group than as an individual alone.

**Our student leaders for the academic year 2017 – 2018 are as follows:-**

1. **Head Boy** : Mast. Kathit Bhongale
2. **Head Girl** : Miss. Sanskruti Hadpe
3. **School Prefect** : Mast. Ankush Jagtap
4. **Blue House Captain** : Mast. Ketan Holkar
5. **Blue House Vice Captain** : Miss Varada Kulkarni
6. **Green House Captain** : Miss Shivany Sonar
7. **Green House Vice Captain** : Miss Shambhavi Mahajan
8. **Red House Captain** : Miss Ketaki Lipare
9. **Red House Vice Captain** : Mast. Adhokshaj Kondharkar
10. **Yellow House Captain** : Mast. Humaid Shaikh
11. **Yellow House Vice Captain** : Miss. Himanshi Saini

The event was guided by Principal Mrs. Madhubala Gairola Ma'am. Co-ordinator Mrs. Padmavati Banda, C.C.A. –in – Charge Miss Swaleha Mujawar, P.E. Teacher Mr. Dhanaji Patil arranged the proceedings of the event. Mrs. Anjali Gugale compeered the event. Mrs. Pratiksha Shimpi proposed the Vote of Thanks.

**Reported By:**  
**Miss Swaleha Mujawar**

## Sports and Games : Their Role and Importance

The value of sports and games is recognised by all educationists. Today books develop our mind but games develop our body. A sound mind is always there in a sound body. This truth is universally acknowledged and accepted. Physical fitness, free from all ailments, is the desire of every human-being. Sports make our body stout and muscular. They fill the body with strength and vigour; they expand our lungs and increase the blood circulation. If one is physically fit, one feels happy and finds oneself capable of hard work. All forms of sports, cricket, football, volleyball, hockey, badminton, table tennis, rowing, and swimming- entertain us and also provide the much needed exercise. They are an excellent way to spend ones leisure time. In the playground, one forgets the worries of the routine life.

Games and sports inculcate in us a spirit of sportsmanship, honesty, punctuality, regularity of habits. They also teach us the qualities of team spirit, leadership and obedience. They provide us with a good training for playing the game of life in a sporty way. A true sportsman will not be sad at his defeat and not be overjoyed on his success. A true sportsman plays the games for the sake of the game and not for winning always.

Each game is played under certain rules which are to be obeyed by all the players. Therefore, sports teaches us obedience and discipline and teaches the importance of co-operative efforts. They teach us how to command and how to obey. Above all they encourage and develop the spirit of competition, a healthy spirit of rivalry and constantly lead to improvement in performance. Excess of games and sports may, however, make one neglect one's studies and regular work.



# 8 EVENTS & ACTIVITIES

S. B. PATIL PUBLIC SCHOOL NEWS

ENDEAVOUR



## Scouts and Guides Training Workshop for Teachers



Teachers from S. B. Patil Public school attended a seven day camp activity workshop conducted to train them on the 'Cub and Bulbul' concept of Scouts and Guides (Cubs & Bulbuls are 'The Bharat Scouts and Guides' under the age of 10). Under this programme, the cadets are given training in various categories of map reading, civil defence, drill, social service and weapon practice. The Scouts and Guides unit carries forward the training given as Cubs and Bulbuls. This is yet another arena to encourage the children to take part in social service activities and thereby give a boost to their self-confidence.

The Scouts and Guides Award Programme was first introduced in the United Kingdom in 1956 as the Duke of Edinburgh's Award. The aim was to motivate young people aged between 14 and 25 years to become involved in a balanced programme of voluntary self-development activities to take them through the potentially difficult period between adolescence and adulthood. The Award's concept is one of individual challenges, giving young people a balanced, non-competitive programme of voluntary activities which encourage personal discovery and growth, self-reliance, perseverance, responsibility to themselves and service to their community.

The workshop started on the 4<sup>th</sup> of June. Our teachers Mrs. Yogita, Mrs. Trupti B. and Mrs. Suchita P. attended this wonderful workshop and enjoyed it to

the fullest.

In her words, Yogita ma'am said, "while attending the workshop on the very first day, I was amazed and surprised to see that many of the teachers came from various Talukas and Districts in Pune and the most striking thing was that 99% of the crowd were women attending this workshop. We thought that 7:00 a.m to 6:00 p.m activities will be very tiresome for us. On the contrary, we felt that seven days were very less to enjoy and attend all the activities.

We enjoyed many activities like making charts in a stipulated time, how to work together like a family within a few meetings, making a newspaper dress within 20 minutes, making a birthday card in 5 minutes, skit play game in 20 minutes of discussion, making pair of opposite words from cheats getting in the game, sense organ games to remember things by observing, How to bring self respect and confidence, message transferring game, and finally we enjoyed singing songs. All activities were based on 5-12 years of age group of cubs and bulbuls. We also got the opportunity to visit the Scouts and Guides centre in Pune. Overall a thrilling and enjoyable workshop."



Reported By : Mrs. Anjali Gugale  
& Mrs. Yogita Deshmukh

## Book Review

Name of the Teacher : Miss Swaleha Mujawar

Name of the Book Read : Governance for Growth in India

Author : Dr. A.P.J. Abdul Kalam

**Description :** The book focuses on the crucial issues like the concept of governance, creative young leadership, essence & inclusive growth for good governance, The Right to Information, Public

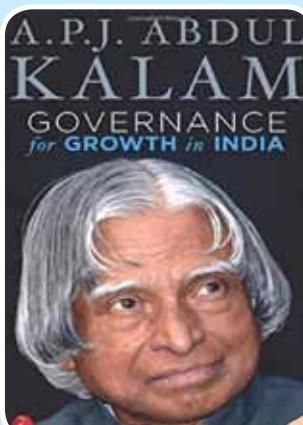


Audit, Effects of Corruption & the need for Transparency in all sections of the governing systems etc. Taking every topic under a separate chapter heading, Dr. Kalam has very explicitly explained the dire need to ignite the lost flame of faith in the democratic set-up among our people. There are many ways & means of doing this. One way is to increase the participation of our young population into the mainstream of governance by means of either participation into administration or joining politics.

Our young blood is adaptable to dynamic situations & also creatively gifted. We could harness this resource of creative leadership as we foster our need of all inclusive growth. Securing the Right to Information for all - is next on the Agenda as we need the last citizen of our nation to be aware of his/her rights & duties; and also he/she should be an active element in the regular functioning of democracy. This requires our people to be abreast about the government's rules, laws, various socio -desirable rights & entities conferred upon various segments of our society - with the motto of securing desired social development.

What stagnates the entire motive of implementing the phenomenon of good governance – is the rampant corruption that is hampering its smooth functioning. Here transparency in every section/segment/department/undertaking of the governing body is extremely crucial. According to Dr Kalam; Public audit of all that the government is doing or desires to do for its people –will make the whole process auto –transparent without hard effort and its consistency is also rest assured.

In the end Dr. Kalam gives us a road map of what he envisages India to become in the coming times in all spheres with transparent good governance at the nucleus –under the heading – ‘The Vision for a New India’.



## Microsoft Certification for Students



Microsoft

Technology is everywhere. There is a need to provide appropriate business software and technology skills necessary in everyday life, whether it is basic computer skills or advanced technical skills. Almost every job today requires some form of technology skills. Microsoft Certification can take us from the start of our career to its pinnacle. Certification can increase our visibility, differentiate us from our peers and bring us recognition for our knowledge and skills.

By earning a Microsoft Certification students will :

- Demonstrate their skills in the latest technologies.
- Have a firm measure and increased confidence in their skills.
- Achieve a greater degree of success in their pursuit of higher education or a career.
- Gain recognition among peers and employers, and a distinct edge in the competitive job market.
- Chart a career development path for ongoing Microsoft skills.

**There are two types of certification which are as follows:**

1. IC3 Digital Literacy Certification: This is for grade 4 to 7 and mapped to the CBSE prescribed curriculum. The students will have to write 3 certifications to get IC3 Certification.
  - a. Computer Fundamentals
  - b. Key Applications (Based on Word, Excel, Power point and Access)
  - c. Living Online (Related to Internet, WWW and Electronic Communication)
2. MOS Certification: This is for grade 8 to 12 and based on Microsoft Office Specialist certification. The students can select MS Word, MS Excel or Ms Power Point as a certification module.

For more information you can explore below website link:

[www.certiport.com/ic3](http://www.certiport.com/ic3)

<https://www.microsoft.com/en-in/learning/mos-certification.aspx>



-ICT Club-in-Charge  
Mrs. Richa Arora



## “आजी”

तिचा सुरकुतलेला हात, तिच सुकलं मनगट,  
तिच्या दमल्या जीवात, कढ मायेचा तो दाट!  
सर सोसली ढगांची, कल सोसली उन्हाची,  
भोवताली तिच्या मात्र दुःख राहिलं दमटं...!  
कधी लेकराची माया, कधी नातवाचा थाट,  
मिळाली मात्र नाही तिला कोणाची संगत...!  
दिवसाची रात्र झाली, अंधारला आसमंत,  
तिने तेवला तो दिवा, तिच्या भाबड्या मनात....!  
लढा तिचा एकटीचा, तिने लढला घरात,  
तिच्या घैर्याची ती गाथा, माझ्या अस्पष्ट आठवांत...!



- Saloni Kharche  
VIII B

## वर्षा

हसती-गाती आई वर्षा,  
झूमती-नाचती आई वर्षा,  
बादल साथ लाई वर्षा,  
मेरी प्यारी सहेली वर्षा ।  
इंद्रधनू रुपी ताजधारिणी,  
वरदहस्त से जलदायिनी,  
कधी न रुदना वर्षारानी,  
मेरी प्यारी वर्षारानी।  
स्वयंरचयित

- मेघना सांगले  
७वी अ



## All about Ash

Herculaneum, Italy,  
August 24, A.D. 79



When Mount Vesuvius erupted on AUGUST 24, it released an incredible amount of ash, pumice and gas. With addition of rain, the ash and pumice become like wet cement. The pyroclastic flow reached and engulfed the entire city of Pompeii, an ancient Roman town city in Italy. Three pyroclastic surges- a mix of hot gases and ashes from the collapsing eruption column- travelling at 100kph finally reached Pompeii. The first surge just skimmed the city walls but the final one overwhelmed the whole city, finishing off anyone still alive. The body parts of the buried people decayed beneath the lava but the ash and pumice become solid rock. The shapes of the bodies were preserved in the form of casts. This time the ash cloud that spread over Pompeii missed Herculaneum, a coastal resort town in Italy. But something worse was waiting for the people there. The eruption receded with an inflated force this time and the town was flooded by a number of pyroclastic surges- avalanches of burning ash and gases that raced down from the volcano's slope at a hurricane speed. Eventually Herculaneum was buried under 65 feet (20 m) of debris- which was equivalent to four to five times as much as the heap of wheat covering Pompeii. The Volcanic ash can cause tremendous harm to everything near it. But you may be surprised to find out that ash can have effects that are so profound and radical, that they can last forever as we can see in the remains of the bodies of victims of the pyroclastic surges in Pompeii and Herculaneum.



- Aditya Warrier. VII A

## The Most Beautiful Person In My Life

‘Beauty’, it is a six letter word but means a lot to everyone. I feel beauty lies in the eyes of the beholder and not in the looks, makeup and the clothes a person wears. It means being oneself, without following others. Some people look at the outer beauty of others like the famous film actresses who have an attractive demeanor. I completely reject this thought. If a person has an altruist soul with fortitude, perseverance, and a kind heart then he or she is the most beautiful person.

I feel all these beautiful qualities are present in my mother. I love her very much. She can take on so many roles and fulfill all her responsibilities without getting tired. No one can take the place of a mother in this world. My mother is my best friend. She is like a guardian angel that protects and guides me whenever I need her. When I am sad, she is the one who cheers me up with a bright smile and holds my hand and all my troubles go away with her magical soft smile and there is joy everywhere again. She fulfills all my wishes. She does not sleep day and night when I am ill. I love my mother very much. I feel a mother is the most beautiful person in this entire world.



- Shreya Kadam  
Class : VA

आरसा मी आरसा,  
दाखवतो सगळ्यांचा चेह्या,  
काही कुरुप, तर काही गोंडसू  
दिसतात मला जग भरात....!

## मी आरसा झाले तर....!

मित्रांनों कसे आहात? तुम्ही आरसा तर वापरतच असणार, हो ना !  
किती मज्जा येते जेव्हा आपण वेगवेगळे चेहरे बनवुन आरश्यात बघतो.

मला तर खुप मज्जा येते. जर मी आरसा झाले तर, किती छान होईल ।

मला तर शाळेतही जावं लागणार नाही पण शाळेत मुळे माझी आठवण काढतील. मी तर मग सगळ्यांच्या पाकीटात, तर कधी इमारतीवर, रस्त्यांवर, तर कधी बांगडया सारखे सुंदर दागिन्यावर सापडत जाईन माझ्या वर तर किती गाणी आहेत जसे : ‘शीशा हो या दिल हो’ किंवा काही पन्यांच्या गोष्टी मध्ये देखील मला एक विशेष स्थान दिले आहे जसे; ‘स्नो व्हाईट’, मधील आरसा सांगायचा कि सगळ्यात सुंदर मुलगी कोण? व इत्यादी... मला तर मग सूर्य देखील घाबरेल म्हणुनच तर त्याचीच किरणे उलटून त्याच्याच कडे जातात !

अशी असते ही मज्जा आश्चर्याची. मग आता तुम्हाला आवडेल ना आरसा बनायला !



मिताली कापुरे  
कक्षा : ७वी ब

# 11 EVENTS & ACTIVITIES

S. B. PATIL PUBLIC SCHOOL NEWS

ENDEAVOUR



**Yoga Day Celebration**



**E-Waste Recycling Session in ICT Club**



**Sr. Kg playing passing the ball backwards**



**Activity by Sr Kg Air Aishwarya Memane**



**Fabric Painting class VII**



**Pre-Primary Ekadashi Celebrations**



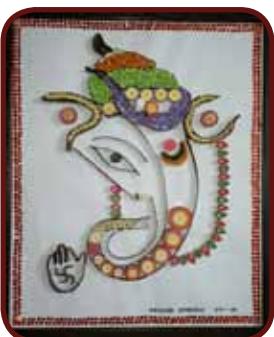
**Pre-Primary Yoga Day Celebration**



**Sr. Kg Sun - Making Fruits with Clay Modeling**



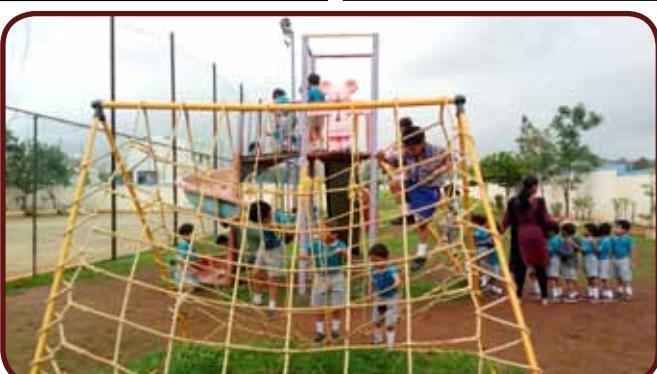
**Paper Mache Clay Modelling class V**



**Paper Quilling Ganpati by Ayush Bodkhe VIII B**



**Book Donation by a parent from Sr. Kg**



**Jr. Kg playing Outdoor Freeplay**



**Jr. Kg Fruits and Vegetables Activity**



**Jr. Kg playing Indoor Games**



**Literary Club- Essay writing on Environment**



**Making paper Inchworm**



**Sr. Kg Indoor Games**

# 12 ART & FUN CORNER

S. B. PATIL PUBLIC SCHOOL NEWS

ENDEAVOUR

## Drawings



Aditi Bhole V A



Arya Nimbalkar VII B



Mitali Kapure VII B



Saina Joshi IV C



Shravani Zade VI B



Sonu Kanojia IX B



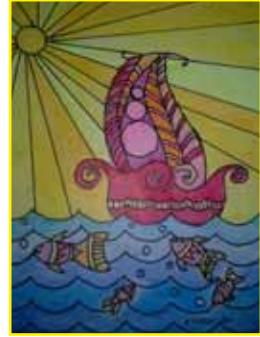
Soumya Narayan VI A



Vivek Bavishkar VI A



Tina Kumawat IV C



Atharva V A



Ayush V A



Shreya Kadam V A



Tanishka V B



Trushna Dalal VII B



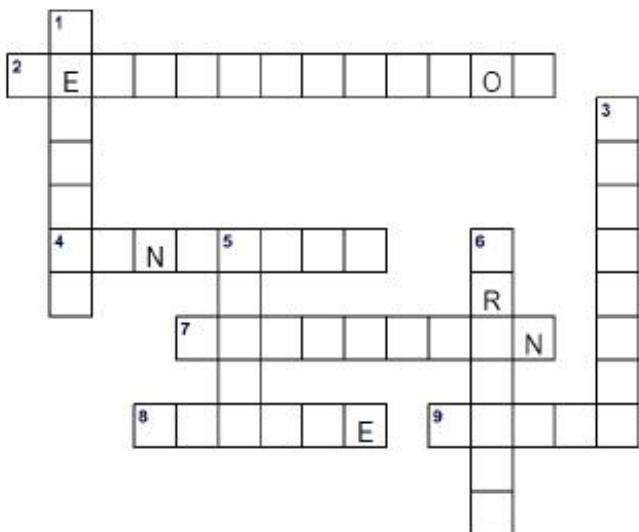
Ritu Shinde VI A

## Puzzle

### ENVIRONMENT



Using the Across and Down clues, write the correct words in the numbered grid below.



#### ACROSS

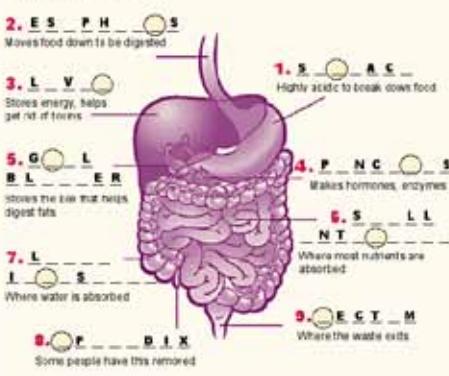
- the act of cutting down or burning trees in an area
- an area of land where large amounts of waste material are buried under the earth
- something making land, water or sky dirty
- to make less rubbish
- to use something again

#### DOWN

- to treat things that have already been used so they can be used again.
- to keep safe from injury, harm, or destruction
- a large number of water covering an area that is usually dry
- to watch and help an animal or the environment

### KNOW YOUR GUTS

Fill in the missing labels on this diagram of the digestive system — and discover a secret code!



Secret code: Y 1 2 3 4 5 6 7 8 9

### Forest Animals

Circle the names of the animals in the word search.



### Comic of the Month - July

*Under Water* by Nehan Sheikh and Abhishek Chaudhary VI A

