



ENDEAVOUR

Pimpri Chinchwad Education Trust's

S.B.PATIL PUBLIC SCHOOL

CBSE Affiliated & NABET Accredited

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PIMPRI CHINCHWAD EDUCATION TRUST
A Trusted Brand in Education Since 1990.

VOLUME 3, ISSUE 2

Arise, Awake & Stop not till the Goal is achieved.

August 2018

School Counsellor: A Helping Hand in Need

Greetings!

My name is Miss. Reema Ambre and I am enthusiastic about working in this school as a School Counsellor! I look forward to working closely with students in the areas of academics, social and personal development. My goal as a counsellor is to assist students in overcoming barriers that may prevent them from achieving the holistic development that we always strive for at S.B. Patil Public School. I'm looking forward to a great year! Counselling is concerned with the individual and his or her personal, vocational, social and educational needs. It is a continuous process. Counselling is viewed as a team effort which consists of a counsellor, administrators, teachers, support staff, parents and students. School counsellors help students thrive academically, personally and socially, and help them in exploring their options. During the academic year, a student may be asked to meet his/her counsellor for a variety of reasons including but not limited to the following:

- Academic progress/difficulties
- Social and peer issues
- Conflict resolution
- Career counselling

Counsellors help in the following ways:

- Academic support
- Parental counselling and support
- Individual counselling

Sometimes there is a misconception that we provide therapy in schools. School counsellors are trained to be the front line in terms of assessing what are the issues in a child's life. But if they feel that something more in-depth is going on, they refer the student to a therapist. A message for the students: Each student must acknowledge and accept what makes him/her unique, what he/she needs inside and outside the classroom as well as what resources are available to him or her. Promoting the development of the student as a confident and responsible learner and preparing them for real world success is our goal at S.B. Patil Public School. Students can seek one-on-one help from their school counsellor to discuss personal issues or crisis resolution. Students, please note that the conversation is

confidential unless the student divulges something that relates to his or her safety. A message for the parents: We are committed to the success and well-being of our students. We recognize that students (as well as teachers and parents) may find themselves particularly susceptible to stress and anxiety related to academic pressures. But, stress is not bad every time. At moderate levels, stress can help us stay motivated and maintain focus. However, persistent and/or intense stress can reduce our ability to function effectively, interfering with personal and academic goals. For some, stress related to academics may interact with any number of life challenges. Fortunately, there are healthy strategies to help you manage stress during tough times.

- First, stay connected with those around you.
 - Second, take some personal control by directly confronting stressors and creating a plan.
 - Third, identify and change unhealthy coping strategies.
- Stress can lead us to start doing things we know are not healthy (such as eating poorly or using alcohol or other drugs). It can also lead us to stop doing things we know are healthy (such as exercising or going to bed on time). While it can be tempting in the short run to rationalize such behaviour, the result is usually an increase in our stress rather than a decrease. Remember, every effort is made to meet each student as often as possible and to be accessible to them at all times. Parents and guardians are also welcome to meet the counsellor to discuss any concerns they may have. I look forward to the new school year, as well as to meeting all of you. If at any time you have a question, please do not hesitate to contact me and I'll be glad to help. I would like to share my favourite quote here. I always admire the quote as it clearly states what education should actually be. It serves the purpose of helping us focus on the holistic development of students in schools. **Martin Luther King. Jr said, "Intelligence plus character, that is the goal of true education."**

Thanking you,
Regards,

Reema Ambre
School Counsellor



"We owe a lot to the Indians, who taught us how to count, without which no worthwhile scientific discovery could have been made!" - **Albert Einstein**



Special Assembly on World Drought and Anti-Desertification Day

Our school conducted a Special Assembly on the occasion of World Drought and Anti-desertification Day at its campus on 18th of June 2018. Principal of the school, Mrs. Madhubala Gairola, Co-ordinator Mrs. Padmavati Banda, teachers and students of Std. VI – VII were present for the occasion. Miss Kritika Gupta, student of Std. VII spoke about the concept of drought situation and anti-desertification. Students of Std. VI – VII presented a skit – dressed as various elements of the environment - about the concept, causes of desertification, its aftermath and ways to curb the disastrous situation. Principal Mrs. Madhubala Gairola guided the proceedings of the event. Co-ordinator Mrs. Padmavati Banda organized the proceedings of the day. Mrs. Varsha Deshmukh, Mrs. Trupti Zarkar, Mrs. Anjali Gugale and Mrs. Durga Bhawani Erekar and students of the Yellow House conducted the Special Assembly for the day.



Ancient Form of Indian Exercise practiced with a Competitive Spirit



In accordance with the International Yoga Day that falls on the 21st of June and is being vibrantly celebrated for consecutive 4 years round the globe, our school had participated in the International School Rhythmic Yoga Competition; hosted by Goel Ganga International School, Vallabh Nagar, Pimpri. A total of 10-12 schools from Pimpri Chinchwad Township had participated in the event. Our School's Yoga Instructor Mr. Ramesh Nandal accompanied our students of class VI–VII for the event. Prior to the commencement of the competition, Ramesh Sir was felicitated by the Principal of the school, Mrs. Bharti Bhagwani. Our students presented some very exuberating and breath-taking performances that demonstrated the various postures and body movements comprising the ancient Indian form of exercise. The results of the competition are awaited. Our Principal Mrs. Madhubala Gairola expressed happiness and satisfaction on the active participation of our school in the Inter-school meet. Our students were trained under the expertise of our school's Yoga Instructors Mrs. Rajlakshmi Gupta and Mr. Ramesh Nandal.



Leaders of Tomorrow Take Charge Today



In an auspicious ceremony held at its campus, S.B. Patil Public School witnessed its Annual Investiture Ceremony on 18th of June 2018. The ceremony was attended by Principal Mrs. Madhubala Gairola, School Co-ordinator Mrs. Padmavati Banda, teachers and students of Std. VIII – IX. C.C.A. In-Charge Miss Swaleha Mujawar introduced the function and elaborated upon the meaning and scope of the Investiture Ceremony. It was followed by the awarding of sashes, badges and flags to the student leaders by Gairola Ma'am and the House In-charges of the various Houses - Mrs. Pravina More, Mrs. Anita Suryavanshi, Mrs. Darshana Kamat and Mrs. Krina Gandhi; along with former Head Boy, Head Girl, School Prefect and the team of House-Captains and Vice-Captains. This was followed by Oath Taking, in which Principal Ma'am, as per a new initiative each time, assigned the honour of conducting the Oath-Taking over to C.C.A. In-charge Miss Swaleha Mujawar, who conducted the swearing in of the newly appointed student leaders to their designations. In her address to the students, Principal Mrs. Gairola Ma'am made the student leaders understand that a true leader is the one who creates more leaders. It is not just that a leader leads and others follow; but the doctrine of leadership lies in collectively functioning with fellow mates, taking into consideration their opinions in the decision-making process and moving forward as a group than as an individual alone. It is immense passion, dedication, tendency to listen to multiple voices at one time and reserving self-judgment in the light of the betterment of the majority are the prime ingredients that sculpture a perfect leader. The event was guided by our Principal Mrs. Madhubala Gairola Ma'am. School Co-ordinator Mrs. Padmavati Banda, C.C.A. In-charge Miss. Swaleha Mujawar, Sports In-charge Mr. Dhanaji Patil organised the proceedings of the event. Miss. Swaleha Mujawar anchored the session. English teacher Mrs. Leena Varghese extended the vote of thanks.

Our Student Leaders for the Academic Year 2018–19 are as follows:

1. Head Boy:	Mast. Rudra Patil
2. Head Girl:	Miss. Tanaya Ajar
3. School Prefect:	Miss. Harsha Sewlani
4. C.C.A. Leader:	Miss. Meghana Sangle
5. Sports Leader:	Miss. Mrunali Dangle
6. Blue House Captain:	Mast. Shardul Nalegave
7. Blue House Vice-Captain:	Mast. Adwait Bhagwat
8. Green House Captain:	Mast. Rajat Hande
9. Green House Vice-Captain:	Miss. Maithili Maid
10. Red House Captain:	Miss. Diya Siroya
11. Red House Vice-Captain:	Miss. Asmita Swami
12. Yellow House Captain:	Miss. Rajlakshmi Jamdade
13. Yellow House Vice-Captain :	Mast. Anish Sethi



Kudos to the External Exam Merit Holders!

As we all know, our school students participate in the external exams and competitions every year. Our school is the only one, which conducts and encourages participation in so many examinations to challenge the ability and capability of students so that they maintain a higher level of academic excellence. Because of these examinations, children also get to know about the subject/area they are good in. Our school conducts 15 external examinations, namely:

1) NCO 2) NSO 3) IMO 4) IEO 5) IGKO 6) NSTSE 7) ABHO 8) IFLO 9) NAO 10) I-Qube 11) Scholarship 12) Sanskrit Olympiad 13) Green Olympiad 14) S.St Olympiad 15) Homi Bhabha

The Merit Holders of I-Qube and other Olympiads are as follows:-

Olympiads:-

STD	S.NO.	Name	Olympiad
II	1	Vedant Madoli	IEO
	2	Kulkarni Sudhanava	IEO
	3	Nagpurkar Arnav	IEO
II	1	Ganjare Aditya	IEO
	2	Pande Darshana	IEO
	3	Nerlikar Anita	IEO
	4	Varad Shinde	IEO
	5	Patil Anushka	IEO
	6	Katariya Khushi	IEO
IV	1	Bhise Atharva	IMO, NSO
	2	Tiwari Devanshu	NSO
	3	Naik Ishan	NSO
V	1	Kadam Shreya	IMO, NSO
	2	Behera Subhashree	NSO

STD	S.NO.	Name	Olympiad
VI	1	Khanna Manan	IMO, NSO
	2	Gupta Kritika	IMO
	3	Shirgupe Aviral	NSO
	4	Gundakalli Arya	IEO
	1	Mali Ayush	IMO
	2	Tanpure Akshaya	IMO
	3	Patil Kalyani	IEO
VIII	1	Sail Yash	IMO, NSO
	2	Shaivee Jaywant	IEO
	3	Naman Sharma	IMO
IX	1	Bhoge Aman	NSO
	2	Naik Soham	NSO
International Rank 1 st (IEO)			
International Rank 2 nd (IEO)			

I-Qube:-

STD	S.NO.	NAME
III	1	Shinde Varad
	2	Vyawhare Advika
	3	Thorat Swanand
	4	Rane Tejas
IV	1	Gupta Anirudha
	2	Honparkhe Sonali
	3	Patil Shivam
	4	Nimankar Harshvardhan
	5	Sorte Aaditi
	6	Bhise Atharva
	7	Tiwari Devanshu
	8	Parmar Mahil
	9	Nawal Hridaya
	10	Ghotavadekar Vedant

STD	S.NO.	NAME
VI	1	Shinde Ritu
	2	Patil Ayush
	3	Gupta Kritika
	4	Mali Aditya
	5	Bhagwat Advait
VII	1	Magdum Yogendra
	2	Sule Aadit
	3	Patil Maitreya
VIII	1	Patil Rudra
	2	Parmar Uday
	3	Kalamkar Tanay
	4	Bhoge Aman
	5	Naman Sharma



Naman Sharma
VIII A



"If I were asked under what sky the human mind has most fully developed some of its choicest gifts, has most deeply pondered on the greatest problems of life, and has found solutions, I should point to India." - Max Mueller

Achievers of External Exams



Khelo Karate Champ from S.B.P.P.S
Our student **Master Vaideek Sonawane** was certified in the Khelo Karate of All India Open Karate Championship that was held in Balewadi, Pune on 21st and 22nd July in the 21 kg weight category.

We wish him good luck in the future competitions!



Special Assembly on World Environment Day

S.B.Patil Public School celebrated World Environment Day at its campus. Principal of the school, Mrs. Madhubala Gairola, School Co-ordinator Mrs. Padmavati Banda, all the teachers and the students of Std. VIII-X were present on the occasion. A Special Assembly was conducted to mark the occasion. Our students Master Rutwik Bhondwe and Master Ayush Bodke of Class IX presented an Audio Visual presentation on saving the environment, elaborating upon the concepts of pollution, environmental degradation and the drastic changes occurring in natural resources. Students of Std. VIII and IX, Miss. Meghana, Miss. Ruchita Shinde, Master Shardul and Master Rutwik Bhondwe performed a skit on the issues of saving our living planet and not wasting natural bounties like trees and forests. Principal Mrs. Madhubala Gairola guided the proceedings of the event. Co-ordinator Mrs. Padmavati Banda organized the proceedings of the day. Mrs. Darshana Kamat, Mrs. Rachana Sisodiya and students of the Green House conducted the Special Assembly for the day. The students learnt about ways on preserving the environment and connecting with it.



Book Reviews

Geronimo Stilton - Lost in time by Elizabeth Dami



Geronimo Stilton, a learned and brainy mouse who is also a journalist, gets stuck in a very big problem. This crazy mouse has to travel through time to save his friend Professor Paw Von Volt using a time machine. He travels in the time of Queen Cleopatra, the great Genghis Khan, the famous poet Dante and Queen Elizabeth I. He takes help of his friends named Maya, Wild Willie and a smart but mischievous robot called Roborat-8. He also helps in solving the mystery of the most beautiful mirror of Queen Cleopatra. In every period of history, he faces some problems and tackles these situations with the help of his friends. This book gives a very great message that friendship is very important in life and proves the thought "A Friend in need is a Friend indeed." It also shows that life is full of challenges but the person who accepts them, becomes successful. I like this book because it is a mixture of comedy and the great events that occurred in history. The students who like history should definitely read this book.



Aakash Gaike IX A

Mahashweta by Sudha Murthy



Sudha Murthy knows her audience, and she cares for them. She bluntly yet bravely shows them what is wrong with their mindsets and in turn makes them question their morals, their innermost trepidations; all the while making the process as simple as possible. Simplicity has always been a specialty of Sudha Murthy's writings. In the simplest of the words, she always conveys the message to lead a meaningful life. Dollar Bahu and Mahashweta are truly Indian novels and they show the preservation of Indian values. Touching such social issues needs skill, determination and dedication. Mahashweta is a short book, a novella which you can finish in just one day. This story is weaved around the stigma attached with leucoderma, a distressing skin condition which leaves white patches and de-pigmentation of the skin. The novel has its links with the character of Mahashweta in Banabhatta's classic work, 'Kadambari.' While Banabhatta made it end on a happy note, life doesn't always end in a 'happily ever after.' While the Mahashweta of Kadambari wears white to get her beloved, Pundarika back to life, the Mahashweta of this novel turns white. This begins the novel and ends it too. The story revolves around a girl named Anupama (Anu), who is utterly beautiful. She is good at acting and studies. With her acting skills, she organizes various plays for a charitable purpose. During one of her plays, a renowned and handsome man, Dr. Anand gets enchanted by her beauty and sends a marriage proposal. She willingly accepts the proposal and they get married. Further, Anand goes to England for higher studies and Anu stays in India to perform her first Diwali puja. Everything goes fine until one day she finds that she has a white patch, which is diagnosed as leucoderma. Her mother-in-law throws her out of the house. The society around her doesn't understand this and everyone avoids her. Her in-laws, her step-mother, people in her village humiliate her and at last, her husband also stops sending letters to her cutting off the relationship. Anupama is unable to bear this. Even though it is not her fault, she loses her family and everything thereafter. She finally decides to own her life. Fed up of the villagers' taunts, Anu moves to Mumbai to build a good career. At last, Anand comes to her but she does not accept him. She walks out of all emotional strings and continues to maintain a healthy but kind and secluded relationship with people. To know more, read the book. What I liked about the story is how it shows Anupama becoming mature with circumstances and how she realizes her dreams without losing patience or confidence. I liked the way she thinks and analyzes the outcomes to avoid suicidal tendencies even though the society ostracizes her.



**Tanaya Ajgar
IX A**

Little Speakers

A Story-telling Competition was held on 2nd July 2018, Monday for classes I to III. Little students participated in the competition yet spoke like public speakers. Students were able to express themselves and also learnt voice modulation. These children are the future of India and we wish them to become excellent orators. The event witnessed weaving out of endless stories and anecdotes on various subject. A total of 44 students participated in the competition. The judges for the competition were- our CCA In charge Ms. Swaleha Mujawar, Mrs. Anjali Gugale, Mrs. Pooja Dange, Mrs. Archana Prabhune and Mrs. Josephine Jadhav. The winners in this competition were-

No	Name of the Student	std.	House	J1	J2	Total	Rank
1	Bachhav Antara	I B	Blue	19	18	37	I
2	Bhatte Pranjal	I B	Blue	18	17.5	35.5	II
3	Khairnar Prachet	I A	Yellow	17	17.5	34.5	III
1	Quadri Arshan	II D	Green	19	19	38	I
2	Dicholkar Ria	II B	Green	18	18.5	36.5	II
3	Shaikh Jiya	II C	Green	19	17	36	III
1	Bhise Aayush S.	III A	Blue	20	19.5	39.5	I
2	Patil Anushka S.	III A	Yellow	18	19	37	II
3	Chinchwade Harshali	III D	Blue	17	18.5	35.5	III

"Participation is the first step to Winning!"
The outcome of this event was that students learnt public speaking, confidence and most important of all expressing themselves.

Mrunali Dangle IX A



"In religion, India is the only millionaire.....the one land that all men desire to see, and having seen once, by even a glimpse, would not give that glimpse for all the shows of all the rest of the globe combined."- **Mark Twain**



A Fight to the Finish



The Under-16 district matches were held from 1st June onwards at Deccan Gymkhana and they proved to be a very crucial platform for getting selected for the Basketball State Championship. For the district matches, I represented "All Stars." I was sure that I will have fun and a lot of experience in the sport, which I

love. In our pool matches, we secured the 1st position and moved to the pre-quarter finals. We were on an unbeatable winning streak till the semi-finals. In the semis, we were to face one of the Basketball legends of Maharashtra, 'Bajaj.' They were a very strong opponent to face, who had a team power-packed with players with immediate attack and defence transactions. Unfortunately, they won the game. Our next encounter was with 'Millennium' the next day. We had a really tough time facing them, as our primary defender was out. To be true, we couldn't win that match. But surely we won the selectors' hearts. After the match, I came to know that I had been selected for the Basketball State Championship to represent Pune. I cannot explain what I felt at that time. I was very happy and overwhelmed upon my selection, and now I knew that I had moved one step towards my career. Then, I met my new teammates whom I didn't know. But our coach helped in bringing us together

and making us feel comfortable. Finally, the day was up. From 1st of June, we started playing our state matches. In the first match, also my first one, we won it. In the beginning, I was a little nervous. But as I kept moving on with the flow of the game, my nervousness faded away. Continuing with our 100% efforts, we won all the matches. Then, we were to play in the semis. In this match, I crossed two players together with a crossover and made a clean finish to the hoop. Everyone in the stadium cheered and applauded for me. I scored 20 points in that match, which was a great achievement. It was a memorable moment for me throughout the tournament. It was 6th of June, 2018, the day of the finals of the Basketball State Championship. We were to compete with the home team Satara. It was really difficult for us to cope with the support of the home team. We were under constant pressure. But, it was finally relieved off when one of our teammates made a dunk. This difficult skill performed by our teammate gave us a morale boost. And we fought back hard. At last, Pune was declared as the 'champion' after a long wait of 5 years. We remained unbeatable throughout the tournament and even won the finals. We were felicitated with the jerseys, gold medals and a cash prize of Rs. 25,000.



Shivansh Mahajan
X B

Eye-catching Oman



Oman is the most improved nation in terms of development during the preceding years. A country situated in Southwest Asia, bordering the Arabian Sea, Gulf of Oman, and Persian Gulf, between Yemen and United Arab Emirates (UAE), it ranks as the 70th most peaceful country according to the GPI

(Global Peace Index). It is an absolute monarch country. It exports petroleum, fish, metals, textiles, etc. Oman is also rich in flora and fauna. Prathamesh Devshtawar of class V D made a beautiful booklet describing everything about Oman in detail. He vividly described Oman as a whole. The booklet was very beautiful and eye-catching. It looked like a professional tourism guide booklet of Oman. The efforts taken by him are truly appreciated. I was truly surprised and amazed to see the creativity and his dedication towards the assignment given. Today's generation is very tech-savvy and does not believe in the term 'reading' and 'hard work,' but this child showed keen interest in general knowledge and expressed his liking for the subject through his assignment. This project was handed to the class by Mrs. Anjali Gugale. I would also like to appreciate the thought behind the project where Mrs. Gugale made the class learn some parts of the world through such assignments in a creative way.

"A teacher presents the past, reveals the present and creates the future."



Mrunali Dangle
IX A



Prathamesh Devshtawar
V D

God Cares for Everyone

Once upon a time, on the outskirts of a town, lived a girl named Rachel. She was very poor and ugly. She would always be sad as no one talked to her because of her ugliness. She loved animals a lot. She didn't like staying alone, so she used to pray to God everyday for help. One fine day, she was sitting near her hut. She was sad. While she was sitting idly, she saw a little puppy. It was very cute and had a gold coin hung around its neck. It looked like a well-trained and tamed dog. But who could have abandoned it? As she was an animal lover, she thought of taking care of it. So, she took it to her hut. Two days later, Rachel was playing on the footpath with the puppy. A boy named Joey was jogging along the path. He stopped in surprise to look at the girl. He was very happy to see his dog being taken care of with love. He told Rachel that the pup belonged to him and thanked her for looking after it. He noticed that the gold coin was still hanging in the pup's neck. Slowly, he started realising that though the girl was poor, she was not greedy. So impressed by her honesty, he gifted more gold coins. From that day on, Rachel didn't live in a hut. She started living in a well-built apartment. And she started earning well to fulfil her needs. Joey felt happy for helping her. And Rachel felt blessed at last.

Lesson 1 - Honesty is the best policy.

Lesson 2 - Loving others is caring for others.

Lesson 3 - God cares for everyone.



Khushi Bagree
V C



Five Qualities of an Ace Student



There is a very famous Sanskrit verse, which tells us about the 'five qualities,' which everyone of us must possess and cultivate in our lives. Kak chesta bako dhyanam, shwan nidra tathaiwacha Alpahari grihatyagi, vidyarthi panch lakshanam 'Vidyarthi'- 'vidya' means knowledge and 'arthi' means one who desires knowledge. In fact, all of us should possess these five characteristic features and qualities:

1. Kaka chesta- All of us have heard a story in our childhood days, 'The Thirsty Crow.' In the story, we saw how the crow quenched his thirst in a difficult situation. Therefore, 'Kaka chesta' refers to the patience, hardwork and the effort of the crow. Yes, its true that if we want to bring out what is within ourselves, we need to go through some painful sharpening of 'Kaka chesta' -hardwork.

2. Bako dhyanam- It means the intense focus of a crane. It completely focusses in the water to get a big fish and to get satisfied and allows the small ones to pass by. Similarly in life, when you want to focus on what is important, let the small things pass. Don't get distracted by them.

3. Shwan nidra- Literally the sleep of a dog, it means the alertness of a dog. When the dog is sleeping, although its eyes are closed, it is very alert to the surroundings around it. Although we may have our eyes closed, but doing what we are doing in our lives, we shouldn't miss out on being alert to the world around us.

4. Alpahari- It means that we should be very careful of what input we give to our senses because whatever inputs we give to our senses, actually go and make a very deep and indelible impact on our psyche, on our inner systems that is called 'Sanskara'. Thus, we should be 'Alpahari.'

5. Grihatyagi- It means leaving and coming out of our comfort zone. If we are going to live in our comfort zone, there will be no question of pursuing that which is of true value. Therefore, 'Grihatyagi' refers to coming out of our comfort zone, because no pain, is no gain.

Nandkishore Lokhande

X A



Learning French in India



French is the most popular foreign language to learn in India. French is a part of most school and college curriculums. French is also one of the most useful foreign languages to learn for jobs in corporate sectors in India. Many multi-national companies use French as their working language in a wide range of sectors (fashion, travelling, retailing, education, automotive, luxury goods, aeronautics, etc.). Learning French can be a career asset in several sectors. It is spoken in over 30 countries across five different continents and is also the second most studied language in the world, after English. In the age of globalization, outsourcing, boom in tourism and export sector – a knowledge of French in India not only enriches your personal life but also enhances career prospects, job opportunities and increases your power to act as a citizen of the world. Career Options in French Language in India-France has the world's 5th largest economy and its multi-nationals are spread all over the globe. There are hundreds of international French brands such as Orange, BNP Paribas, Louis Vuitton, L'Oréal, Renault, Alcatel, Axa, Airbus, Christian Dior, Alstom, Chanel, Carrefour, Peugeot, Michelin and many more. Proficiency in French not only opens the doors of French companies in France and other French-speaking Francophone countries but also in India and other non-speaking French countries in the world. Many French companies are setting up their regional offices in India and several IT companies such as HCL, Tech Mahindra, TCS, Wipro, Infosys etc. send their employees for overseas on-site jobs in French-speaking Europe, Canada and North Africa. The career options for French speakers in India in multinational companies are highly lucrative. The world has become a global village and career opportunities in French are opening up like never before. There are excellent job opportunities for French language in India. Today, the trade records between India and French-speaking countries have increased tremendously, and many French companies are operating in the Indian market. One can look at working in diplomatic services or an embassy for diplomatic services, MNCs or as an interpreter, Proof-reader, translator and teacher. After learning French, you can apply for

jobs in more than 25 embassies in India. There are various kinds of jobs in an embassy, but they are mostly of an administrative nature. With the ever-increasing digitalized world, French experts can earn handsome money by working as a freelancer in different domains such as translator, Proof-reader, interpreter, etc. You will be surprised to know that almost 50% prefer not to join any company but prefer to work as freelancers. Indian and international companies look for trainers who can train the candidates for various courses or an on-site opportunity or for dealing with the French clients. French is also the most taught and popular Foreign language in India. As a result, skilled teachers have a high demand. The job opportunities in this field are plenty across the country. The knowledge to speak French is advantageous in finding a job in a wide range of sectors such as tourism, fashion, retailing, automotive, luxury goods, aeronautics, international business, etc. India has emerged as the fastest growing export market for Africa. India-Africa trade is expected to touch \$117 billion mark by 2020-21. Since French is spoken in 31 African countries known as Francophone Africa, French is essential to communicate and connect with many African countries especially North and Western Africa, you will be able to establish and maintain personal and professional contacts. In the export-import sector, there are plenty of career options French language in India. Language plays an important role in the hospitality industry. The proficiency in French is a basic prerequisite for successful communication in the tourism industry. The French language can be utilized in the industry to assist the foreign traveller, communicate with French-speaking employees and to work in French-speaking countries. Millions of French speakers visit India every year and the number keeps on increasing year after year, and they look for a person who can explain things in their native language. Fluency in this language definitely can provide more job opportunities for French speakers in India.

Premjit Patil

French Language Teacher



Roaming the World with GPS

Observe your surroundings and many questions will arise in your mind. Well, the human brain is very curious and this curiosity opens up the doors of knowledge. Since ancient times, this inquisitive human nature has led to various inventions. So, through this series of articles, we will get to know about some information related to various important inventions. Today we will get some information about the GPS system which is also used in smart phones.

What is a GPS system and how does it work?

The Global Positioning System (GPS) is made up of satellites, ground stations, and receivers. Once the receiver calculates its distance from four or more satellites, it knows exactly where you are. The **GPS (Global Positioning System)** is a 'constellation' of approximately 30 well-spaced satellites that orbit the Earth and make it possible for people with ground receivers to pinpoint their geographic location. The location accuracy is anywhere from 100 to 10 meters for most equipment. GPS systems can

be used to map forests, help farmers harvest their fields, and navigate airplanes on the ground or in the air. GPS systems are used in military applications and by emergency crews to locate people in need of assistance. A real GPS receiver in a smartphone (one that runs a "show GPS satellites" app) uses signals from satellites to calculate position. It does not need an Internet connection. The Modern GPS chip will probably also use GLONASS or other satellite networks. A GPS tracking unit is a navigation device, normally carried by a moving vehicle or person, that uses the Global Positioning System (GPS) to track the device's movements and determine its location.



Mrs. Archana Prabhune

Primary Plus Activity Magazines for Better Learning

Dear Parents,

Reading is considered as one of the most fundamental skills that a child needs to learn to succeed in life. Encouraging good reading habits from an early age develops a child's attention span and allows them to focus better. Children with good reading habits learn more about the world around them.

With this vision and mission, we would like to recommend the Primary Plus magazine for all students in our school. As these magazines are not related to our school curriculum, we are not making them compulsory to buy, but would highly recommend them for students from pre-primary to class VIII as these magazines have a lot of activities that help your child to develop an interest in reading and in their school-related projects and activities.

A brief about the magazine is mentioned below:

Primary Plus publishes magazines aimed at creating a reading focussed learning environment for the children that would serve them throughout their education and beyond. It is one of the leading publishers of journals and periodicals for school children in India.

Primary Plus publications are activity-based, and all the activities are designed specifically to enhance the **MULTIPLE INTELLIGENCES** of children. This will help them to achieve holistic education more effectively.

Primary Plus provides a broad-based platform to students to write original articles about History and Science experiments in our magazines. This enables students with a talent for writing to share their knowledge with others.

The M.R.P of the magazine is Rs.450/- annually per child for each age group.

Benefits:

1. Each subscriber can participate in the Bonita Contest appearing every fortnight in all the magazines and can win prizes. To inculcate an interest in reading, mastering reading techniques and developing a reading habit, Primary Plus has established FIVE unique magazines.

1. Primary Plus LITTLE: (for classes: Pre-Nursery and Nursery/LKG Students)

LITTLE Primary Plus is a primary tool through which tiny tots explore their interests and express their joy. It involves learning through innovation and creative activities which motivate their tender minds. LPP makes the learning process a thrilling experience and kindles their curiosity.

2. Primary Plus TURTLE: (for classes: Prep/UKG and I)

This magazine offers an integrated approach to learning, focussing on an activity based natural learning process. A magazine that helps a child to take a logical approach and include physical, personal, social, emotional and cognitive aspects of life.

3. Primary Plus JUNIOR: (for classes: II and III)

It encompasses thought-provoking activities to develop academic capacities, which will help the students with their thinking processes and taking up challenges in this competitive world.

4. Primary Plus YOUNG MINDS: (for classes: IV and V)

This magazine is a product of a decade of research from the Primary Plus Team. It helps the children in their emotional development through different stories and challenging activities. This is crucial for their intellectual development and mental health.

5. Primary Plus NEXT STEP: (for classes: VI to VIII)

This magazine features comprehensive information aiming at inspiring teenagers to become global citizens and development models for the world. Impact of globalization needs to be balanced and this magazine serves as a link between students, modernity and quality learning requisites. Primary Plus has helped children for the last 12 years to adapt to a system which is complementary as well as supplementary to their curriculum. It treats children as individuals and provides flexible learning material structured to take care of the dynamics of each child irrespective of their abilities. In case you are interested in subscribing to this magazine for your children, kindly contact the school administration.

A Token of Appreciation for Parents : Our Story-telling Competition

S.B.Patil Public School has a vision and mission for the holistic development of each child as per his/her potential to prepare them for a successful and bright future. This vision and mission cannot be achieved without the continuous and encouraging support of the parents. We endeavor to extend our gratitude and appreciation for those parents who strive hard to help their children and in turn help us in preparing them for achieving excellence in academic exams as well as events and celebrations that are a benchmark for the progress of the students as well as of the school. We would like to mention the names of the children whose parents have taken extra efforts and have used creative and new ideas for presenting and preparing their children for such competitions. On the 2nd of July 2018, the finals of the storytelling competition were held in our school for class I, II and III. All parents had put in their best to prepare the students for the competition, but there are a few whose efforts deserve a mention here to motivate us all. Recently in the story telling competition, parents of Ayush Bhise and Anushka Patil from Class III A are worth mentioning. Ayush won the first prize in the story telling competition by telling the story "Abdul Kalam: Failure to Success". Ayush's parents downloaded all the pictures of the story from the internet and got them printed like a calendar to help Ayush learn the story easily. He was able to express and narrate the story beautifully with a coherent flow and flawless rich vocabulary during the competition confidently while flipping the pages of the picture calendar his mother had made for him. Similarly, Anushka's parents had prepared finger puppets for the wonderful story "Five Fighting Fingers" which she eloquently narrated by using the puppets in complete co-ordination with the story. The story presented by Mitali Deshmukh from III C deserves a special mention. She presented a true story of "Kōnosuke Matsushita" a Japanese industrialist who founded Panasonic, the largest Japanese consumer electronics company. To many Japanese, he is known as 'the God of Management.' Her parents not only found out all the facts about the life of the great industrialist but also pasted pictures of the important events and developments in the making of the company on a chart so that his life story can be easily depicted with a moral to never give up in life and follow one's dreams They helped their child to learn the story which was very new and non-fictional and also guided her to present it with confidence and good presentation. Mitali has won a consolation prize for her performance in the competition. Antara Bachhav of I B stood first by telling the story of 'Importance of Zero' for which her parents had prepared flashcards of numbers and currency of different countries to guide her for a fluent and well prepared narration. Similarly, Quadari Arshan of class II D stood first by giving a well expressed narration of the story 'Village Life and City Life'. The credit for preparing the child to narrate the story with confidence goes to his parents. We appreciate and acknowledge the efforts taken by all the parents for their contribution and continued support for developing and nurturing the language and public speaking skills of our students.



Anjali Gugale

The Need for a Good Leader

After the flurry of the independence movement, the people of India began to think that their task was done. They thought that the country would govern itself; democracy would run on auto-pilot. That was the biggest mistake. This may be the reason for the ex-American Ambassador to India, Daniel Moinhin to describe India as a 'functioning anarchy.' Charisma, deliberateness, patience, ethics and commitment are non-existent in our leaders. Corrupt demagogues who filled the vacuum of leadership have looted independent India. India is desperately short of good leaders today. Gone are the days when leaders walked barefoot to Parliament and had no house or bank balance. A leader is the one who knows the ways, goes the way and shows the way. India at this point of time needs no 'politicians.' It is in need of true leaders, who can lead this country and its people if ignorance, poverty, corruption, and all kinds of evil and wrong practices take over. We need a leader who thinks for the people and lives for the people with no selfishness. The big question is: Where does this leader come from? Our leaders are born out of me and you. We are true leaders when we fulfill our fundamental duties as a citizen of this country. Then, we do not need to look for leaders in the Political System. The leaders in the social system are quite capable of changing the fate of the people and the country.

Mrs. Leena Verghese



Pre-Primary Activities



Clay Activity for Jr. KG



Vegetable Market at School



Fruit Activity for Jr. KG



Joker Activity for Jr. KG



Aashadi Ekadashi Celebration



Outdoor Fun and Learning for Jr. KG



Market Day



11EVENTS

S.B.PATIL PUBLIC SCHOOL NEWS

ENDEAVOUR

POWERED BY: 



Art and Craft Session for Teachers



Class VI Tennis Practice



Class VII Skating Practice



International
Yoga Day



Mindspark Session
with Parents



Scribido Campus Session
on School News Videos
and Video Journalism



Story Telling
Competition



Geet Jain VIII A



Ayushi Kushavaha VII A



Kumud Gurav V F



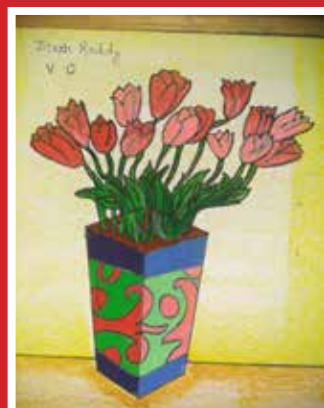
Rutuja VI A



Dnyaneshwari Ghadge V D



Inayat Bagwan V D



Jitesh Reddy V D



Aditya Takalkar VI B



Ayush Bodke IX B



Mrunali Awate VI C

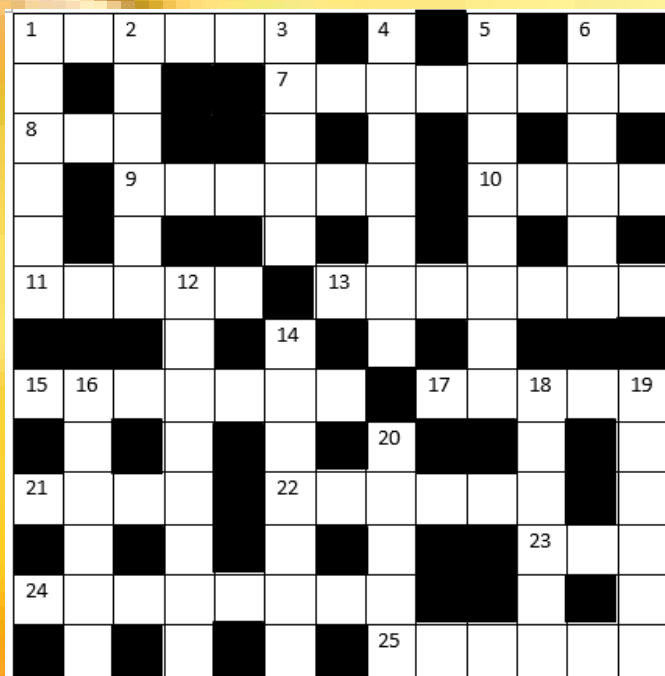


Yogendra Magdum VIII A



“The soul is healed by being with children.” – Fyodor Dostoyevsky

Challenging Crossword



ACROSS:-

- 1 Kidnap
- 17 Squander
- 7 Cosmos
- 21 At Liberty
- 8 Dashed
- 22 Intelligent
- 9 Earnings
- 23 By Means Of
- 10 Twofold
- 24 Turnaround
- 11 Put A Stop To
- 13 Cattle Thief

DOWN:-

- 15 Person Apparently Sensitive To Things Beyond The Range Of Perception
- 25 Interfere

DOWN:-

- 1 Turn Up
- 2 Refused
- 3 Teacher
- 4 So Ugly As To Be Terrifying
- 5 Long Running Feud
- 6 Get Away
- 12 Went Beyond
- 14 Talk About
- 16 Wide Road

DOWN:-

- 18 Dished Up
- 19 Infuriate
- 20 Kingdom

Answer Key

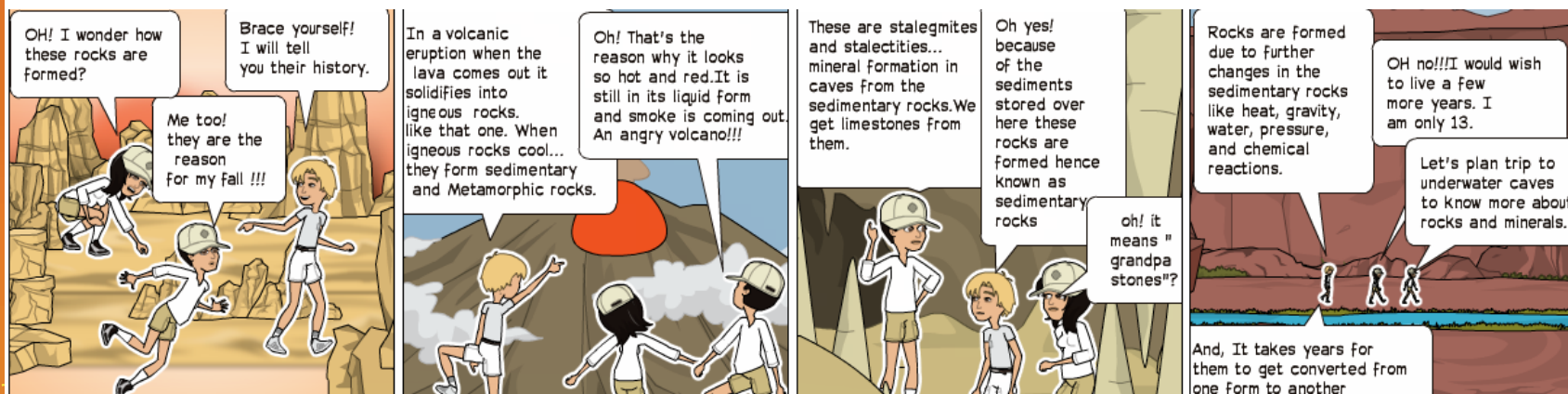


Kanak Joshi
X A



Comic of the Month

LIFE OF ROCKS- by Austin Loyd- Made on pixton.com



Puzzle: Leftovers

Cross off words in the box as indicated. The remaining words will form a common saying when read from left to right and line by line.

- 1) Cross off all beverages.
- 2) Cross off all anagrams of TESLA.
- 3) Cross off all words with consecutive double letters.
- 4) Cross off all capital cities
- 5) Cross off all words with the same last letter and first letter.
- 6) Cross off all zodiacal constellations.
- 7) Cross off all words with two L's.
- 8) Cross off all words that form a meaningful word when read backwards.
- 9) Cross off all precious stones.

RUBY	SLATE	GULP	ENTICE
SORRY	GREAT	METTLE	ARIES
COFFEE	GLADLY	PARIS	TEA
TALES	NYLON	MINDS	EMERALD
COLDLY	HAPPY	STALE	DENIM
THINK	REWARD	OPAL	HAVANA
LEMONADE	ATHENS	RAZOR	LEAST
LONDON	STEAL	ONYX	FLAIL
PISCES	TRUST	ALIKE	DIAPER
TARRED	GOING	SANGRIA	LIBRA

Answer:- The saying is: GREAT MINDS THINK ALIKE