

# Endeavour



DECEMBER 2020 ISSUE

AN S.B. PATIL PUBLIC SCHOOL NEWSLETTER

## Letter from the Editor

Dear Readers,



As we pass through these months of celebrations and festivities, in the season of cheer and goodwill, we hope and pray this finds you all at your best.

Drawing the shades on 2020, it is with joy and merriment that we bring to you the third issue of S.B. Patil Public School's newsletter, Endeavour, that you may always be updated with all the events, celebrations, competitions and festivities the school holds and is part of.

This issue, we bring to your doorstep the myriad festivities that were celebrated, the activities the students partook in, the competitions both student and staff participated in, and the many accomplishments by our faculty in the field of academia.

Dear readers, this year has been one of struggle yet success; trials yet triumph. Passing through testing fires either makes us come out harder or stronger; and I am glad to see that so many of us who passed through the tribulations of this year have come out as stronger, better humans.

Thus, I extend my ardent gratitude and appreciation to the teachers, who have tirelessly slaved to ensure that lessons are prepared as per the requirement; classes are conducted on time; and students, despite the dearth of physical classroom interaction, are taught and made to understand their lessons through an array of new ways of teaching.

My sincerest appreciation goes out to you parents, who also have spent every waking hour ensuring your children adjust to the new normal and the novel approaches of instruction. Your mettle and determination have been the invisible cornerstone to our students as well as our faculty during these times of adaptation and acclimatisation.

It is for this reason that our beloved coordinators, Ms. Padmavati Banda and Ms. Shubhangi Kulkarni have chosen to diligently pen down their words, putting on paper their thoughts and emotions. Thus, without much ado, I end this editorial, passing the quill to Ms. Banda and Ms. Kulkarni.

I wish you all a splendid read, Season's Greetings, a Merry Christmas, and a blessed New Year.

Warm wishes,



Rohit Sarkar  
Writer and Editor-in-Chief



Our Beloved Students,



The outbreak of the COVID-19 pandemic has had a serious impact on the lives of many people the world over. Its rapid spread has caused us to face significant difficulties. The pandemic has become a global issue forcing us all to face numerous challenges.

It has changed the course of education and forced everyone to use the route online. This online schooling has transformed the teacher-student

relationship but nothing compares to the experience of learning by coming to school, being physically present in classrooms wherein children are able to interact with teachers face-to-face. Also, the journey of adopting new technologies so as to conduct online classes was an immense challenge for teachers, parents as well as students, but we did it!



The first few months during the start of a new term are always crucial since this is when the teacher-student equation is set in place, especially among those who come in contact for the first time. Children of all ages tend to need a lot of movement and exploration, and these are things that one cannot do remotely, especially when having to sit and learn from home. The biggest worries one has about online teaching are about the socio-emotional development, learning through group-dynamics, etc. which children get aplenty at school and little at home.

We as teachers are not content with online class interaction. Students who need extra help fail to be identified and aided from an early stage. Managing less attentive students also proves to be an equal challenge.

We realise students miss their sports periods, extracurricular activities and above all their school friends. To break the monotony of online teaching, teachers have introduced various co-curricular activities like festival celebrations, interactive sessions, the celebration of colour days and other such events.

We have decided to start interaction classes for children wherein they will be free to talk about their emotions, hobbies, feelings or experiences, followed by a virtual lunch. These informal social gatherings would allow the students to see and talk to their friends whilst they're eating, just as they would have done so in school.

Online teaching has increased the workload for teachers as well. From preparing PowerPoint presentations to making their own offline videos, teachers are now having to work 24x7 to get the job done better. And it is vital even for parents to be a part of the virtual learning experience. They needed to be a partner in getting the kids to do their assigned work.

The manner in which parents supported and cooperated during the demanding start of online classes and sessions is commendable, as is the students' fluency in grasping the new technology with such ease.

Now leaving aside the monotony of how COVID has made us adapt to and through a new education system, though we do not say it aloud but we miss you immensely, dear students. Everything seems to be at a standstill without your presence. The classrooms are vacant, the playgrounds silent, the curious faces made by you all when doubts arose, the shouting in the school buses, the hustle and bustle down the corridors and stairwells, the constant and noisy disturbances you all creates paying no heed to our instructions, and distracting us for no rhyme or reason are missed.

We pray in all earnest that the day arrives soon when we will all meet together, back in class, reliving the connection we nearly forgot, exchanging those emotions we longed to share, cherishing each other's presence as before.

Until that time, do not let your courage and determination fail you. Celebrate the small victories, exhibit an attitude of caring, enhance your skills, expand your vocabulary, be motivated, focus on your learning, learn to set a new goal and have positive mindset; do everything within your capacity and beyond that will help you to grow and be better people and thrive as learners.

Let us pray that this new year ousts all the adversities we faced this year, and brings forth a bright and healthy future for us all!

With love and regards,

Ms. Padmavati Banda  
School Coordinator

Ms. Shubhangi Kulkarni  
Pre-primary Coordinator



## Special Assemblies and Events

### THIS ONE'S FOR THE CHILDREN: CELEBRATING CHILDREN'S DAY AND THE FESTIVAL OF LIGHTS

Pune, Maharashtra | November 10<sup>th</sup>, 2020



To commemorate the birth anniversary of the First Prime Minister of Independent India, Pandit Jawaharlal Nehru, also celebrated as Children's Day; and to celebrate Diwali, S.B. Patil Public School held a two-part event on November 10<sup>th</sup>, 2020.



The near-day-long celebrations were held in two sessions: One at noon, by the faculty of the pre-primary section and Grades I and II; and the other held during the early evening by the faculty of the primary and secondary sections.



Ms. Shubhangi Kulkarni; the primary section sub-coordinator, Ms. Archana Prabhune; the secondary sub-coordinator, Ms. Nirupama Kale and few other members of the faculty.

Primary section teacher, Ms. Gladys Stanley presented a speech on the importance of the day whilst faculty from the pre-primary section to Grade X presented spectacular dance performances themed on *Childhood, the Importance of Smiling, Letting Go of Negativity, and the Culture and Traditions of India*.

The skits performed were based on the themes of *birthday celebrations and Virtual versus Traditional Classrooms*, and were penned by Ms. Yogita Deshmukh, Ms. Trupti Brijwasi and Ms. Manjusha Nathe.



The highlight of the day's celebration was the "live cricket match" performed by the Sports, Arts and Music Department faculty members. It was the only performance that was presented in both noon and evening sessions, and by demand of the virtual audience of the Grade X students, it was presented one more time at the end of the second session.

The music teaching faculty, Ms. Sulochana Pawar, Mr. Kuldeep Ghadge, Mr. Prathamesh Inamdar; and CCA in-charge, Ms. Swaleha Mujawar also presented some songs on the occasion.

Dr. Saini oversaw the organising of the day's celebrations. Ms. Padmavati Banda, Ms. Kulkarni, and the sub-coordinators of pre-primary section, Ms. Payal Nihalani and Ms. Nayana Taru, along with the aid of Ms. Swaleha Mujawar and her CCA team organised the proceedings of the event. In closing, the remarkable contributions from the following faculty members also stand laudable:



1. **Music Supervision:** Ms. Sulochana Pawar,
2. **Mr. Kuldeep Ghadge and Mr. Prathamesh Inamdar**
3. **Live Streaming Arrangements:** Mr. Abhijeet Gaikwad and Ms. Richa Arora

4. **Live Streaming for Facebook:** Rohit Sarkar.
5. **Live Streaming for YouTube:** Mr. Dhanaji Patil
6. **Photography:** Mr. Shrikant Deshpande and Ms. Deepika Kannao.
7. **Venue Arrangements:** The CCA Committee members

### HICKORY, DICKORY, DOCK: AT THE NURSERY ENGLISH POEM RECITATION ACTIVITY

Pune, Maharashtra | October 29<sup>th</sup>, 2020



Poems are a way of expressing our thoughts and feelings through words and lyrics. Poem recitation encourages children to memorise and immerse themselves in a powerful manner of expressing language. For this reason, an English Poem Recitation activity was held via a virtual platform for the kiddies of the Nursery section of S. B. Patil Public School, on October 15<sup>th</sup>, 2020.

The kiddies recited cheerful poems in a lively, zealous and enthusiastic fashion. The content, presentation and the confidence of the participants were tremendously praiseworthy.

### THE KIDDIES CELEBRATE NAVRATRI

Pune, Maharashtra | October 22<sup>nd</sup>, 2020



Durga, the Goddess of strength, energy and protection; the divine shakti who combats evil that threatens peace and prosperity is worshipped during the nine days of Navratri in many parts of India.

Keeping up the tradition, celebration and the never-ending spirit even during these testing times of the ongoing pandemic, S.B. Patil Public School's pre-primary classes celebrated Navaratri with full of gusto and enthusiasm on Thursday, October 22<sup>nd</sup>, 2020.

The day commenced with welcoming children and parents for the celebration. Children and their parents were dressed in their best colourful traditional outfits. The kiddos were told about the importance of the festival and the different ways people celebrate Navratri in different parts of our country such as *Dandiya-Raas* in Gujarat and *Durga Pujo* in Kolkata.



To begin the celebration on an auspicious note, a *Devi Stuti Shloka* was recited by the teachers. This was followed the much-awaited event: dancing to the garba and dandiya. Both children and parents swayed and shook their feet to the energetic beats of the garba songs tunes.

The teachers too joined in the celebration. Parents thanked and appreciated the school for arranging this fabulous event and for including them in the celebration. Such words of appreciation are a paramount source of motivation for every faculty member and management of the school so as to give their best for future events, and come up with more innovative ideas not only academically but for the all-around development of the children.

## GREEN DAY CELEBRATION

Pune, Maharashtra | October 28<sup>th</sup>, 2020



Green is the colour of life, nature and energy, and is closely associated with hope, harmony, freshness and the environment. It is the colour which is said to revitalise our body and mind. Green is also a part of our national flag promising growth and prosperity. On Wednesday, October 28<sup>th</sup>, 2020 the pre-primary wing had a virtual Green Day Celebration. Students attended the online celebration and all were decked up in pretty green attire.

The classrooms were beautifully decorated in green to suit the day's colour theme. The children were familiarised with green colour objects

whilst the teachers explained the importance of growing more trees and emphasised on the need of taking care of the environment.



Age-appropriate activities were planned for the holistic development of the children wherein they enthusiastically showed teachers the plants they had planted at their homes. The kids of the Nursery section had a green pea-peeling activity to improve their fine motor skills.

Junior KG students indulged in a leaf-printing activity which they did on a printed image of tree provided to them whilst the Senior KG toddlers partook in a seed germination activity wherein they were also encouraged to observe the sapling's growth.

## JUNIOR KG ENGLISH STORY AND PUPPET ACTIVITY

Pune, Maharashtra | October 29<sup>th</sup>, 2020



Children love listening to stories from parents and grandparents. To inculcate the art of listening and telling stories right from this tender age, an English Story-telling with Puppets activity was organised for the students of the Junior KG section on Thursday, October 29<sup>th</sup>, 2020 which provided this opportunity to all of the tiny tots.

Children were enthralled to put up a mesmerising puppet shows, each one narrating a great story through beautiful hand-made puppets. It was a great learning experience for children for all of them presented their stories in a spectacular way.

It helped in vasten their imagination, teach them to use a culmination of facial expressions and body language whilst also stressing on the development of speaking skills.

## WE, THE PEOPLE: CELEBRATING NATIONAL CONSTITUTION DAY, 2020

Pune, Maharashtra | November 26<sup>th</sup>, 2020



conducted a mass reading of the Preamble at the school campus.

With the aim of the session being to take pride in being citizens of a democratic nation, and followers of a historical guiding document, our Constitution, the principal, Dr. Bindu Saini; school coordinator, Ms. Padmavati Banda, all the sub-coordinators and teachers were present for the session.

Dr. Saini led the reading of the Preamble of our Constitution, and also elaborated the significance of its content in relevance to the essence of what a truly democratic nation means and how a constitution functions as a guide for its smooth and efficient functioning.



**"WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC and to secure to all its citizens JUSTICE, social, economic and political; LIBERTY of thought, expression, belief, faith and worship; EQUALITY of status and of opportunity; and to promote among them all FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;**

**IN OUR CONSTITUENT ASSEMBLY this 26<sup>th</sup> day of November 1949, do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION."**

Everyone present echoed in one voice the single-minded devotion and desire to follow the guiding path of Indian democracy: *The Indian Constitution*, and endeavoured to become responsible and resourceful citizens of our nation.

## ART IN EVERY FOLD: THE JUNIOR AND SENIOR KG ORIGAMI ACTIVITY

Pune, Maharashtra | December 3<sup>rd</sup>, 2020



A balanced scheme of work and recreation is the proper way to keep the mind in trim shape and rejuvenated. That is why we stress on extra-curricular activities as part of the school routine, after all, all work and no play does make Jack a dull boy.

To bring the best in our children and to ensure the kiddie's all-round development, a virtual origami activity was conducted on Thursday, December 3<sup>rd</sup>, 2020 virtually the Junior and Senior KG sections. The topic for the kids of Junior KG was "Insects, Birds, and Animals" whilst Senior KG children handcrafted to the topic of "Nature".

Children exhibited wonderful creations by skilfully folding paper in sequence and with patience to create masterpieces of their own. The activity boosted the kiddies' eye-hand coordination, memory, attention span and fine motor skills.

They interacted well and enthusiastically showed their origami crafts to their teachers. For the theme of "Insects", children made dogs, rabbits, cats, fish, butterflies, etc. Ganesha, swans, Christmas tree, Santa Claus, frogs, etc. were few of the crafts made by the Senior KG toddlers.



## FOR A CLEANER, GREENER EARTH: PARTICIPATING IN THE CLIMATE ACTION PROJECT

Pune, Maharashtra | November 5<sup>th</sup>, 2020

Students from VIII-A of S.B. Patil Public School participated in the Climate Action Project, an online event endorsed by Dr. Jane Goodall, President Juan Manuel Santos; and Sir David Attenborough, an English broadcaster, writer, and naturalist noted for his innovative educational television programs, especially the nine-part 'Life' series; along with experts from the WWF, NASA and UN.

Learners attended online saplings at home and the webinars. They also class discussions on climate its impact on the environment Earth.

As a part of the project they the activity on sending space with their solutions to change which is still ongoing 1<sup>st</sup>, 2021. These messages will sent in the month of March,



meetings, planted participated in engaged in change and and life on

partook in messages to climate till January actually be 2021

opportunity

Those who did not get the

so.

Participants are advised to ensure they write about solutions to climate change. Hence, the students from S.B. Patil School are welcome to send their messages at the following links:

1. <https://www.climate-action.info/node/add/message-to-space>
2. <https://www.messagegetospace.org>

Students from Std. VIII-A also attended the webinar to listen to world leaders discussing solutions to climate change and its impact on the environment. Ms. Anjali Gugale, TGT Social Science at S.B. Patil, took the initiative to register the school for the event and guided the students for participating in the activities and discussions.

Ms. Gugale has also achieved the certificate as a top 100 finalists for the T4 Solutions Challenge by Take Action Global on [www.earthproject.org](http://www.earthproject.org) for UN Sustainable Development Goal 4 to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

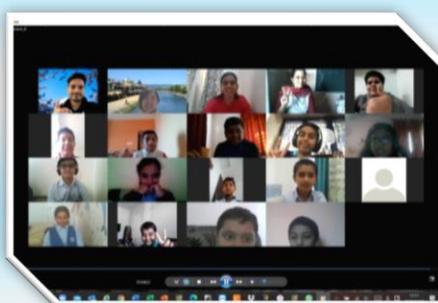


Twelve students from VIII-A got participation certificates for involving themselves in the activities and discussions. They are: Amey Ajgar, Harshita Kakade, Diksha S., Ojasvi Bhavasar, Suryansh Rathi, Pratik Pote, Anant Pagar, Samyak Shaha, Sanket Ibditar, Sanskruti Sapkal, Vedant Nandedkar and Shwet Kinge.

## カルタ:

### A JAPANESE GAMING EXPERIENCE

Pune, Maharashtra and New Delhi, Delhi | December 18<sup>th</sup>, 2020



On December 18<sup>th</sup>, 2020 the students of S.B. Patil Public School partook in Online Swagatam! a programme that involved a cultural game, カルタ (Karuta) which was conducted by the Japan Foundation, New Delhi.

This is a narrative of the event in their words as seen on their Facebook page post. [Available at:

<https://www.facebook.com/122974994436818/posts/3639522189448730/>

"Today, S.B. Patil Public School, Pune, joined us for Online Swagatam! Japan Foundation program and learned about the Japanese cultural game called [カルタ] [Karuta] learning of Karuta game was a new experience for them. Students were divided into five small teams, and with cooperation and coordination, they played the Karuta activity very well.

Students also actively participated in the quiz and shared their knowledge about Japanese culture and language; we hope they learned many new things from the quiz as well. We also got a good response from anime and manga lovers for Japanese in Anime and Manga website.

Thank you, students, and teachers for joining today."

We at S.B. Patil congratulate every participant, the students as well as Ms. Geetanjali Zambaré, the school's Japanese Teacher for performing so well in the event.

## Competitions and Conferrings

### TOPPING THE CED AND GTE STUDENT'S GLOBAL AMBASSADOR PROGRAMME

Pune, Maharashtra | August 2<sup>nd</sup>, 2020



August 2<sup>nd</sup>, 2020: Meghana Sangle, a student of grade X grade brought laurels to our school by securing a position in the top five speakers in the Students Global Ambassador Programme (SGAP) which was organised by the Centre for Education Development (CED) and Global Talk Education (GTE). The jury consisted of members from various organisations the world over. The programme was held via a Zoom Meet that was conducted on Sunday, August 2<sup>nd</sup>, 2020 from 1500hrs to 1800hrs IST.

She

competed with over 15 speakers from reputed CBSE schools across the country, and exhibited her potential through a marvellous coherent speech on the topic, "How Would You Suggest that One Cultivates Inclusion and Caring into the 21<sup>st</sup> Century Learning?" and impressed all the international jury members with her real life experience based reply for the jury question.



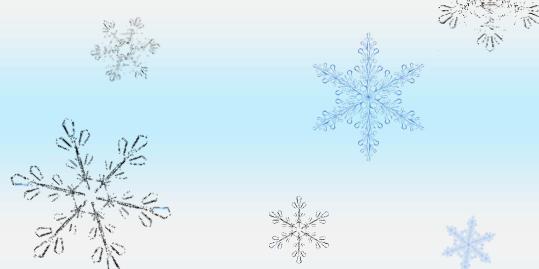
She has also qualified for the next level of the programme that will be held on an international platform. Meghana will get a chance to participate in a live interview-cum-conversation in international moment of creative society on Allatra TV.



The event was organised under the mentorship of Dr. Priyadarshi Nayak, Founder and Chairman (CED and GTE, India); and James Martin, President and CEO (GTE, Canada) both of which are globally-acclaimed educational organisations working in the area of training and educational development.



S.B. Patil Public School's principal Dr. Bindu Saini and entire faculty congratulates Meghana for her astonishing achievement and wishes her support and prosperity in abundance for her future endeavours.



We would also like to give a special mention to Krishnali Pawar of IX-A, Tejas Sangale, and Austin Loyd of X-A, and Shardul Nalegave of X-B (Images 3, 4, 5 and 6 respectively), all of whom also partook in the event, giving their very best. We wish each and every participant the very best for every stride and step they take on whatever path they follow.



## Sports Achievers

### HOP, SKIP AND JUMP: AT THE NSFM ONLINE SKIPPING COMPETITION

Pune, Maharashtra | November 26<sup>th</sup>, 2020



On October 18<sup>th</sup>, 2020, the National Skipping Federation of Maharashtra organized an online skipping competition. The competition was held from 0900hrs to 1600hrs with time-slots provided for every participant.

Over 300 people partook in the event with eight participants from our school who included six students and two members of the teaching faculty.

Following are the names, game category they partook in, and the ranks they received.

Skipping Competition Participants: Students				
S. No.	Participant	Game Category	Class	Rank
1	Anvi Bhise	Speed Hop	II-D	2 <sup>nd</sup>
2	Lakshita Meena	Freestyle Routine and 4x30 Speed Relay	VI-E	1 <sup>st</sup> and 3 <sup>rd</sup>
3	Tanishka Mate	Freestyle Routine and 4x30 Speed Relay	VI-E	2 <sup>nd</sup> and 3 <sup>rd</sup>
4	Shanyu Mhaske	Freestyle Routine and 4x30 Speed Relay	VI-E	3 <sup>rd</sup>
5	Bhavani Sardale	Speed Sprint and 4x30 Speed Relay	VI-F	3 <sup>rd</sup> and 3 <sup>rd</sup>
6	Siddhi Autade	Speed Hop	IX-B	2 <sup>nd</sup>

Skipping Competition Participants: Faculty			
S. No.	Participant	Game Category	Subject Area
1	Mr. Pushpak Tikone	Hop Jump	Math Teacher
2	Mr. Dhanaji Patil	Hop Jump	Sports Teacher

We at S.B. Patil extend our heartiest congratulations to each and every participant, student and faculty, and hope they continue to keep up this sporting spirit in future.

## Faculty Awardees

### PUBLICATIONS ON 3D PRINTING, AND THE IMPACT AND EFFECT OF COVID-19 ON EDUCATION FROM THE ACADEMIC STANDPOINT

Pune, Maharashtra | June 6<sup>th</sup>, July 5<sup>th</sup> and October 3<sup>rd</sup>, 2020

#### Introduction



In another proud moment for us all, Ms. Neeru Malik, the Innovative Lab in-charge; Dr. Bindu Saini, principal, S.B. Patil Public School; and Ms. Padmavati Banda, school coordinator got their names etched in the realm of academia by having three of their scholarly articles published.

#### Background to the First Study

On July 6<sup>th</sup>, 2020, the first paper, "The Effect and Application of 3D Printing Technology" was presented at the Internal Conference on Emerging Trends in Engineering, Science and Technology (ICEST - 20), Pune, India organised by the Institute for Research and Academic Journals (IRAJ). Ms. Neeru Malik and Dr. Bindu Saini authored the research.

#### Nature of the First Study

The paper stressed on 3D printing, also known as additive manufacturing technology, and how it is going to be a very big prospect and benefit to myriad industries in the coming future. It explained how 3D printers print objects from a digital template to a physical and tangible three-dimensional physical object. The printing is done layer by layer (additive manufacturing) using plastic, metal, nylon, and over a hundred other materials.



Until now 3D printing has been found to be useful in sectors such as manufacturing, industrial design, jewellery, footwear, architecture, engineering and many others. It also has been found to be the fast and cost-effective solution in whichever field of use.

#### Significance, Scope and Objective of the First Study

The applications of 3D printing are ever increasing and its proving to be a very exciting technology to look out for. Based on these evidences, the paper sought to explore how 3D printing works whilst emphasising on its current and future applications.

#### Background to the Second and Third Study

The second paper, "The Impact of COVID-19 Pandemic on Education System" was presented on July 5<sup>th</sup>, 2020 at the World Conference on E-education, E- Business & E-Commerce, organised by the Association for Scientific and Academic Research (ASAR) at Vishakapatnam, India. Following this, the third publication, "Changing Education System During COVID-19 Pandemic" was presented in the Heartfulness Education Trust's Virtual National Conference held from October 3<sup>rd</sup>, 2020. Both papers were again authored by Ms. Neeru Malik, Dr. Bindu Saini and Ms. Padmavati Banda.

#### Nature of the Studies

With both studies being based on parallel material, the authors emphasised on how the COVID-19 pandemic has affected educational systems worldwide, leading to the near-total closures of schools, universities and colleges during 2019-20. Midst of April 2020, approximately 1.723 billion learners were affected due to school closures in response to the pandemic.

In accordance to UNESCO monitoring, 191 countries implemented nationwide closures and five implemented local closures, impacting about 98.4% of the world's student population. School closures impacted not only students, teachers, and families, but had far-reaching economic and social consequences.



School closures in response to COVID-19 inevitably shed light on various issues including student debt, digital learning, food insecurity, and homelessness, as well as access to childcare, health care, housing, internet, and disability services.

#### Significance, Scope and Objective of the Studies

The objective of the study was to assess the adoption rate for virtual classes and to determine the various benefits, challenges, and reason for non-adoption of virtual classes.

In response to school closures, universities recommended the use of distance learning programs and open educational applications and platforms that schools and teachers can use to reach learners remotely and limit the disruption of education.

#### End Notes

Getting an academic paper published is in itself a feat. It not only adds value to one's self and career path but also sets one on a pedestal of recognition the world throughout. We applaud Ms. Malik, Dr. Saini and Ms. Banda for having not just one but three papers published. We also wish them the very best and hope to see more publications by them that brought us such insight in future.



# A HEARTFUL OF EDUCATION: A STUDY ON THE IMPERATIVENESS OF FUTURE-READY SCHOOLS AIMED AT THE HOLISTIC DEVELOPMENT OF LEARNERS AT THE HED VIRTUAL NATIONAL CONFERENCE

Pune, Maharashtra | October 4<sup>th</sup> to 6<sup>th</sup>, 2020

## Introduction



We at S.B. Patil Public School heartily congratulate Ms. Anjali Gugale, the social science teacher and British Council ISA coordinator who recently presented her academic paper in the Heartfulness Education Trust's Virtual National Conference held from October 4<sup>th</sup> to 6<sup>th</sup>, 2020.

## Background to the Study

Her paper, "Creating Future Ready Schools for Holistic Development" reflected on the theme of creating future-ready schools for the holistic development of students. In her paper, Ms. Gugale argued that creating future-ready schools it is imperative to understand the social, cultural and environmental developments of present times that influence the policy making with the changing times.

## Nature of the Study

Based on empirical research the paper dealt with the identified changes in the policy making ensuring holistic development of the learners; imparting vital soft skills like good communication, creative thinking and conflict resolution; and finally stressed on imparting life skills for self-driven learning by becoming aware about self-efficacy. The study reflected that utilisation of pedagogical approach can enhance self-driven self-management.

## Significance, Scope and Objective of the Study

The main finding of the study was that learners who are well-trained in soft skills and life skills can adapt themselves easily in the fast paced world. New educational practices and approaches need to be explored and practised by schools to ensure future ready global citizens living in a progressive global village. Thus to create future ready vibrant schools new research based paradigms like meditation to develop self-efficacy and motivation and an understanding of the environment around us should be promoted.

## End Notes

On behalf of everyone at S.B. Patil Public School, we extend our heartiest congratulations to Ms. Gugale for having her paper published, and wish her the very best for the future.



We at S.B. Patil Public School give our best whilst publishing, ensuring we gather all the facts in as much detail as possible, and that all information is thoroughly cross-checked and proofread.

If by happenstance we have overlooked certain information, misspelt or misrepresented it; be it a person's name, venue or any related information; we sincerely apologise, and request you not to hesitate to notify us at the earliest.

Whilst we may not be able to re-issue the revised and re-edited copy of Endeavour, we certainly can make the necessary amendments to the online and downloadable issue available on the institute's website.

Also, we welcome your suggestions on ways we could better our publications; ergo, please feel free to e-mail and let us know what is on your mind.

Regards and best wishes,

Rohit Sarkar

Writer and Editor-in-Chief

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Ms. Payal Nihalani  
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Mr. Nilesh Aru  
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Ms. Jaya Jadhav  
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Ms. Ketaki Ganorkar  
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Mr. Prathamesh Inamdar  
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Ms. Savita Nalgave  
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Ms. Sumati Mahajan  
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Committee Member



Ms. Treasa Peters  
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