
Shaping the Future of Education:

Principal, Dr. Bindu Saini Participates in Pune Education Forum 2026

Pune, Maharashtra | 23rd September, 2026



S.B. Patil Public School was represented at the Pune Education Forum 2026, held on 23rd September 2026 at Novotel Hotel, Pune, with the school's Principal, Dr. Bindu Saini, invited to participate as a Distinguished Leadership Panellist. The invitation-only forum brought together school leaders, coordinators, vice principals, directors, administrators, academic leaders and education visionaries for a collaborative dialogue on the theme, "Future-Ready Education: Where Education Leaders Collaborate to Shape the Future of Learning." Unlike a conventional conference centred on presentations, the

forum adopted an interactive roundtable format, encouraging participants to share institutional experiences, examine emerging challenges and collectively develop practical recommendations for the future of education.

Dr. Bindu Saini was part of Round Table VI – "Rethinking Assessment for Future Readiness," which examined how schools can move beyond conventional measures of academic achievement to assess competencies, character, creativity and lifelong learning more meaningfully. The discussion identified several challenges in existing assessment practices, including an excessive emphasis on marks, grades and rankings; repetitive paper-and-pen testing; rote learning; limited attention to competency development; and the absence of substantial narratives and rubrics accompanying grades and marks.

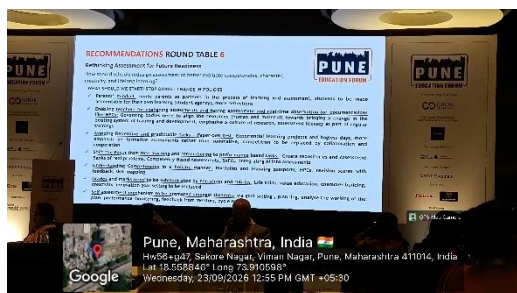


Representing Round Table VI, Dr. Bindu Saini, Principal, S.B. Patil Public School, along with Ms. Sonali Khambete, Vice Principal, Orchids International School, presented the recommendations emerging from the roundtable. The proposed approach called for a significant shift towards performance-based, competency-focused and holistic assessment. Among the recommendations were greater parent engagement through mentoring sessions and student-led conferences; strengthening teachers' assessment literacy through simulations, action research and moderation practices; replacing repetitive

testing with performance tasks built around what learners know, do and can explain; and creating repositories of real-world problems and competency-based assessment tasks.

The recommendations further emphasised the use of portfolios, learning passports, holistic progress documentation, skill mapping, meaningful narratives and rubrics, with life skills, values, character development, creativity and innovation forming part of the assessment landscape. The roundtable also advocated greater student agency, encouraging learners to set goals, develop strategies, gather evidence of their progress, reflect on their learning and identify their next steps. At the policy level, the recommendations highlighted experiential learning, formative assessment, collaboration over competition, competency-based assessments, assessment banks, and the responsible integration of AI into assessment practices.





Also attending the forum as part of the audience was Dr. Rohit Sarkar, Executive, Media and Publishing Department, S.B. Patil Public School, who witnessed the deliberations and discussions surrounding the future of school education.

The Pune Education Forum concluded with a strong emphasis on collective leadership and the

need for schools to continually rethink established practices in response to a rapidly changing educational landscape.



The recommendations emerging from the different roundtables will be consolidated into the Pune Education Forum Leadership Recommendations 2026, and shared with the Maharashtra Education Department for circulation amongst all schools — thus reflecting the collective perspectives and experiences of participating education leaders.



For S.B. Patil Public School, Dr. Bindu Saini's participation in this leadership dialogue provided an opportunity not only to contribute to the wider conversation on future-ready assessment, but also to bring the school's perspective into a forum focused on shaping more meaningful, relevant and learner-centred approaches to education.