

# The CBSE Capacity Building Programme on Library and Information Science

Pune, Maharashtra | 10<sup>th</sup> January, 2026



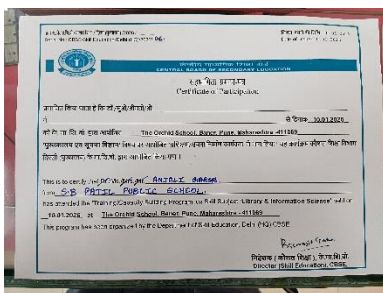
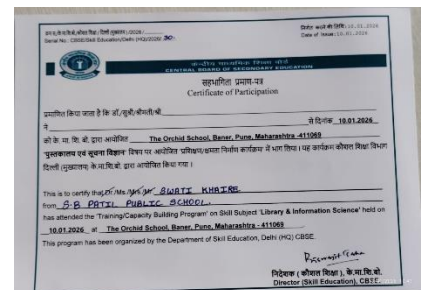
Ms. Swati Khaire and Ms. Anjali Garge, school librarians, participated in a one-day Training and Capacity Building Programme on Library & Information Science (Subject Code 836), organised by the Central Board of Secondary Education under the Department of Skill Education. The offline, face-to-face programme was held on 10<sup>th</sup> January, 2026 at The Orchid School, Baner–Mahalunge Road, Pune.

The training was conducted as part of CBSE's initiative to strengthen the implementation of Library & Information Science as a skill subject in Classes XI and XII. The session was led by Dr. Kripa Nand Jha, Assistant Professor (SG), Department of Library and Information Science, Delhi Skill and Entrepreneurship University, New Delhi. The programme ran from 10:00 am to 04:00 pm and brought together librarians and educators from CBSE-affiliated schools to engage with both theoretical foundations and practical perspectives of the subject.



Key discussions during the session focused on the structure and scope of a Library & Information Science curriculum at the senior secondary level. Participants explored how the course should balance conceptual understanding with applied skills, introducing students to areas such as information organisation, library management, reference services, digital resources, ethics of information use, and emerging trends in information science. The session also emphasised aligning learning outcomes with Bloom's Taxonomy across the cognitive, affective, and psychomotor domains, ensuring that students develop intellectual abilities, responsible attitudes towards information, and practical competencies.

Ms. Swati Khaire and Ms. Anjali Garge actively engaged in discussions on how a well-designed Library & Information Science course can move beyond the traditional perception of libraries, positioning them instead as dynamic learning hubs that nurture research skills, critical thinking, and digital literacy among students of Classes XI and XII. The programme underscored the librarian's evolving role as an academic facilitator, skill educator, and mentor in the school ecosystem.



The training was well received, with participants acknowledging the relevance, clarity, and comprehensive nature of the content, as reflected in the programme feedback. Such capacity building initiatives play a crucial role in empowering school librarians to effectively deliver skill-based education and to contribute meaningfully to interdisciplinary learning within schools.

The participation of Ms. Swati Khaire and Ms. Anjali Garge in this CBSE-led programme reinforces the school's commitment to professional development and to the robust implementation of skill subjects that prepare students for higher education and real-world information environments.