

Values That Shape Tomorrow: An In-house Faculty Enrichment Session

Pune, Maharashtra | 6th May, 2026



S.B. Patil Public School organised an insightful faculty development session on Value Education for all teaching staff on 6th May, 2026. The session was conducted by Ms. Rucha Dixit, Ms. Swati Warke and Ms. Jaya Jadhav with the objective of strengthening educators' understanding of values and their role in shaping students into responsible and compassionate citizens.

The session began with an exploration of the concept of values, highlighting them as principles and beliefs that guide an individual's behaviour and decision-making. The resource persons emphasised that value education extends beyond academic learning and plays a vital role in character formation and ethical development.



Ms. Dixit, Ms. Warke and Ms. Jadhav elaborated on various types of values, including moral, social, educational, and religious values. They also discussed core values such as respect, teamwork, honesty, empathy, and accountability, stressing their significance in creating a positive and inclusive learning environment.

A key focus of the session was the integration of value education across different subjects. Practical examples demonstrated how language, science, mathematics, social studies, arts, and physical education can be effectively used to nurture values among students. The presenters highlighted that value inculcation should not be confined to a separate lesson but should become an integral part of everyday teaching and learning.



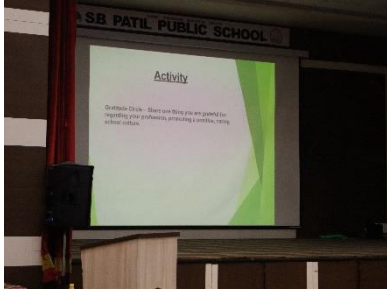
The faculty members were introduced to various methods and techniques of value inculcation, including role modelling, storytelling, biographies, group discussions, experiential learning, positive reinforcement, meditation, and reflective practices. These strategies were presented as effective tools for helping students internalise values through meaningful experiences.

The session also addressed contemporary challenges in value education, such as the influence of social media, excessive academic pressure, diverse cultural backgrounds, and the lack of practical implementation of values in daily life. Through interactive discussions and classroom scenarios, teachers explored ways to respond to these challenges and reinforce positive behaviour among students.



An engaging activity, the "Gratitude Circle," encouraged teachers to reflect on and share aspects of their profession for which they were grateful. The activity fostered positivity, mutual appreciation, and a stronger sense of community among the faculty members.

The session concluded with the powerful message, "Values are not taught but caught," reminding educators that students learn values most effectively through observation and experience. The programme served as a valuable platform for teachers to reflect on their role as mentors and role models, reaffirming the school's commitment to holistic education and value-based learning.



The faculty expressed appreciation for the practical insights and strategies shared during the session and looked forward to implementing them in their classrooms to nurture socially responsible and ethically grounded learners.